



SEX AND RELATIONSHIP EDUCATION POLICY

POLICY FORMULATION

This policy has been written based on the Local Authority documentation. The Policy is drafted by the Assistant Headteacher, in consultation with the Head of Science, Year Leaders and the School ENCo, who is also the Designated Child Protection Officer.

SCHOOL MISSION STATEMENT

Our vision is a School in which Respect, Opportunity and Achievement can flourish.

AIMS

The Sex and Relationship Education (SRE) within the School aims to provide opportunities for students to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become informed and active citizens. The work aims to be delivered in an acceptable and honest way which enables students, whatever their gender and/or sexual orientation, to receive an appropriate sex and relationships education.

OBJECTIVES

To:

- Develop students' confidence and self-esteem
- Develop students' knowledge about healthier and safer lifestyles in order that they are able to make decisions based on that knowledge
- Understand the potential outcomes and consequences of their decisions, including legal consequences
- Develop students' knowledge and understanding about the services that are available
- Provide opportunities for students people to develop effective, fulfilling relationships
- Provide opportunities for students to develop an understanding of, and respect for, differences
- Enable students to develop the skills necessary to protect themselves from sexual exploitation

MORAL AND VALUES FRAMEWORK

The Sex and Relationship Education curriculum will reflect the school ethos and demonstrate and encourage the following values:

- Respect for self and others
- Respect for difference
- Responsibility for their own actions
- Responsibility for their family, friends and wider community
- The rights of the individual
- Equality
- Understanding of acceptable and unacceptable behaviour

DELIVERY

The Sex and Relationship Education curriculum will be delivered through PSHCE (Personal, Social, Health Citizenship and Economics education) lessons, as there are clear links between Citizenship and SRE. PSHCE is delivered by Form Tutors every Thursday during Period 1 and there is a dedicated PSHCE day in the Autumn Term, where visiting speakers and guests deliver aspects of the curriculum. Outside guest speakers and those with specific expertise will also be used to develop students' understanding. The Science Department will also teach aspects of sex education as stated in the National Curriculum, specifically Reproduction in Year 7 and Hormones in Human Reproduction in Year 10. This unit covers hormonal control of the menstrual cycle, contraception and hormonal control of fertility.



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METHODOLOGY

The work in this area of the curriculum will be delivered within the aims and objectives stated above and delivered principally through inter-active methods e.g. group work, role-play and discussions. The regular use of worksheets, except to reinforce learning or test knowledge, is not encouraged. The use of discriminatory language, stereotyping and/or abuse will be challenged consistently and if necessary, use will be made of the School's Behaviour and Discipline Policy/Home School Agreement.

CLASSROOM ARRANGEMENTS

The work will be delivered to mixed gender and ability groups. Some small group work may also be done. The form tutor will be responsible for the creation of a calm, safe, purposeful and positive learning working environment where it is safe to make mistakes and relationships can be developed. Some year groups use a carousel system whereby the tutor groups rotate to the member of staff with an expertise in a particular area.

CURRICULUM CONTENT

Curriculum content will be informed by the most recent government guidelines and develop in line with students' maturity. Feedback from tutors and students will be discussed in regular year team meetings and inform current topics of relevance.

CURRICULUM

- Year 7 Hygiene, Body Image and Puberty, Food and Mood (Being Healthy)
- Year 8 Puberty/Physical Changes
- Year 9 Contraception and HIV
- Year 10 Sex and the Law/Contraception
- Year 11 Relationships
- Year 12 & 13 Sexually Transmitted Diseases and Healthy Relationships.

ASSESSMENT

Assessment will predominantly be through self-assessment and formal teacher assessment on Attitude to Learning, reported to parents three times a year in progress and full reports.

SELECTION OF RESOURCES

Resources used will be reviewed in line with the Local Authority guidelines, which are contained in "Guidance for Schools on Drug Education and Managing Drug Related Incidents".

Resources used include:

- Videos
- Worksheets
- Outside Agencies

MONITORING AND EVALUATION

Monitoring and evaluation of SRE will follow the same format as PSHCE (Citizenship), since SRE is taught as a module within the Citizenship curriculum. This means that learning walks on sex education, may be carried out by Year Leaders and Senior Leaders in order to monitor teaching and learning.

ANSWERING DIFFICULT QUESTIONS

Teachers should establish with students, a set of ground rules so that they are aware of the parameters. For example:

- If a question is too personal, remind the student about the ground rules



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- If the student needs further support, refer them to the relevant Year Leader or designated Child Protection Officer
- If a question is felt to be too explicit, acknowledge it and meet with the student later
- If the answer to a question is not known – say so. The teacher will seek further advice and guidance
- Any concern about sexual abuse should be followed up immediately using the School's Safeguarding Procedures

TRANSITION ARRANGEMENTS

The School will build on SRE programmes already in place in feeder primary schools. This will be done through the Broxton Federation Group Primary Partners.

TRAINING (CONTINUOUS PROFESSIONAL DEVELOPMENT – CPD)

Whole School training on SRE and related issues will be offered as part of School CPD. Teachers delivering SRE will be encouraged to apply for courses as appropriate and to team teach where possible in areas where development is needed. Observation, coaching and feedback of teaching and learning between members of the team is also encouraged.

WORKING WITH PARENTS/CARERS

The school is committed to working with parents as part of its work towards being a healthy School. All Year 7 parents will be informed of the fact that SRE is taking place by means of parent communication, School documentation (A-Z) and the website, and of their right to withdraw their child from sex and relationship lessons.

Under Section 405 of the Education Act 1996, parents may request withdrawal of their child from sex and relationship education lessons:

“If any parent of any student....requests that he/she may be wholly or partly excused from receiving sex education at the School, the student shall, EXCEPT, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn”.

Parents wanting to exercise this right are invited to contact the Year Leader who will explore the concerns and discuss any impact that such action may have on the student, including the possible negative experiences or feelings that may result.

PREGNANCY AND/OR SEXUAL HEALTH ISSUES

The School will, through the designated Child Protection Officer:

- Spend some time listening to the student's story – their hopes and fears
- Encourage the student to tell their parent/carer and agree when that will happen
- If the student feels unable to tell their parent/carer, but gives permission for the school to do so, parents will be contacted as soon as possible
- If the student refuses to inform their parent/carer the student can consent for the school to speak to their GP or link School Nurse
- If the student does not consent, it is good practice for the Child Protection Officer to take advice from the Safeguarding Children in Education Team (SCIE)
- If any child protection issues arise the designated Child Protection Officer will be notified
- Arrange to meet with the student the following day to offer them on-going support and identify any further issues that have arisen



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- Use the opportunity to assess the effectiveness of the school's sex and relationship education teaching
- If a student decides to continue with the pregnancy, the student should be advised that the Headteacher and the nominated LA officer will need to be informed so that arrangements can be made for her continuing education
- The Headteacher should ensure that the pregnancy is dealt with sensitively by teachers
- If the father is a student, offer him support
- The lead practitioner will ensure as much support and continuity of education as possible and liaise with parents/carers when the student leaves School to give birth
- If the student suffers a miscarriage or takes up a termination, ensure that they are offered support

As long as the school considers that the student is able to make their own informed decisions, they are not legally obliged to inform parents/carers. However, students will at every stage be encouraged to inform parents/carers.

CHILD PROTECTION

The School has a Child Protection Policy, which is available on request. If a student or third party discloses a pregnancy to a member of staff this should be reported to the Child Protection Officer.

CONFIDENTIALITY

It is the responsibility of the School to support students but no individual should guarantee a child absolute confidentiality.

Students should be made aware that 'confidences' may be shared among the staff of the School if that is seen to be beneficial for the student's well-being and/or the teacher's ability to deal with the issue. Students should be made aware that under the Children's Act 1989, adults "may do what is reasonable in all the circumstances of the case for the purpose of safeguarding or promoting the child's welfare".

EDUCATION OF TEENAGE PARENTS

The School ENCo will offer and co-ordinate, on-going support to teenage parents, including the father if he is a student. The ENCo will ensure that a flexible curriculum is offered where necessary and will arrange for work to be supplied to the parents/carers at home when necessary. Support will be provided for teenage parents to continue their education.

HEALTHZONE – DROP-IN

Cheshire Wirral Partnership offer School nurse support, including sexual health across the borough for young people. The School nurse adheres to the NHS Child Policy and School staff would not ordinarily be informed that a student had attended a drop-in unless there was a Safeguarding issue. Then, it would only be relevant staff including the designated Child Protection Officer and the Headteacher. The Healthzone drop-in at Heber is on Thursdays at 12.25pm-1.10pm in the Inclusion Resource Provision (IRP). Link School nurses can offer sexual health, screening and contraception advice. If the student is reluctant to visit the Healthzone or needs support to be able to do this, the staff member should contact the designated Child Protection Officer with their concerns.

LESBIAN, GAY, BISEXUAL AND TRANSGENDER (LGBT)

If a student wants to speak to a staff member about their sexual orientation then the staff member should listen and be supportive. If the member of staff doesn't know the answer to their questions they should say so. Staff members should signpost students to LA agencies and charities and provide online resources that may be able to answer their questions.



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Further information can be found at www.bpcnw.co.uk – Bodypositive and Stonewall LGBT charity. Students may also be advised to seek further advice and support through the Healthzone drop-in service.

THE USE OF VISITORS

The School will follow the LA policy as outlined in 'The Use of Visitors' in the Guidance for Schools on Drugs Education.

EQUAL OPPORTUNITIES

SRE lessons provide a good background for talking openly and freely about the diversity or personal, social and sexual preferences. Prejudiced views will be challenged and equality promoted. Any bullying that relates to sexual behaviour or perceived sexual orientation will be dealt with swiftly and seriously. This is the case for bullying of any kind and the procedures regarding this are outlined in the School's Behaviour and Discipline policy.

PROCEDURES FOR POLICY MONITORING AND EVALUATION

The policy for monitoring and evaluation of Sex Education will be reviewed at regular intervals, approximately every two years. We will evaluate its effectiveness by taking into account feedback from students, staff, and parents, as well as what has come to light through classroom observations and information we receive from national reports and curriculum reviews. The overall responsibility for policy monitoring and evaluation remains with the Governing Body.

DISSEMINATION OF POLICY

The policy will be available to parents on request and a copy made available for staff to view. The policy will also be placed on the School website. Students will be made aware of the policy through the School Council and Year Councils.

Signed: (Chair of Governors)

(Headteacher)

Administration Use	
Statutory/Non-Statutory:	Statutory
School Website:	Yes
GB Committee:	SPA
Document Formulated:	July 2017
Date Document Reviewed and Approved by SPA Committee:	18 September 2017
Date Reviewed Document Approved by FGB:	12 October 2017
To be Reviewed:	Every Three Years
Next Review Date:	July 2020