



BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

TEACHER OF HISTORY (and Politics) –MPS/UPS

May 2026

Dear Applicant,

Thank you for expressing an interest in the **Teacher of History (and Politics)** post at Bishop Heber High School from September 2026. We enclose details of the post and an application form. Please note that your completed application form and covering letter may be submitted electronically via email to jclegg@heber.org.uk

THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015, the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a new Community Fitness Suite, Astro turf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent Ofsted Inspection Report (November 2022), stated that:

"At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally."

The school's impressive results were reflected in Ofsted's observations that: ***Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.***

OUR VISION AND ETHOS: Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all of its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

THE SCHOOL MOTTO IS.....*Pret d'accomplir – Ready to Accomplish*

THE POST The post has become available due to a member of the department taking maternity leave. We are looking for a talented and ambitious Teacher of History to join our successful team from September 2026.

At present there are six History specialists in the Subject Area. We envisage that you will be able to:

- Teach History across the full age and ability range from KS3 to GCSE with the opportunity to add Sixth Form
- Support the team to successfully maintain the popularity and excellent results of the Subject Area.
- Support the team with extra-curricular support for our students wherever possible.



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THE SUBJECT AREA This is a very popular, highly successful and well-established department, consistently enjoying excellent outcomes for students at GCSE and A-level both in terms of achievement and attainment. Over recent years the department has responded positively to National Curriculum initiatives and developments. The Staff are well-informed about their subject through regular CPD opportunities and maintain strong subject links at LA and national levels. The department is utterly committed to ensuring students have exciting, positive and worthwhile learning experiences in History. The History course includes the following topics:

KS3: Year 7 covers The Norman Conquest, life in Medieval times and The Crusades. In Year 8, students cover the Tudors and Stuarts, the Transatlantic Slave Trade and the Industrial Revolution. In Year 9, students study World War I, life in Nazi Germany, World War II, the Cold War and modern history, including terrorism.

KS4: The Edexcel course is followed, students in Year 10 study British Medicine 1250 – Present, The American West and Weimar Germany. In Year 11, students continue the Germany topic by looking at Nazi Germany, then they do about Anglo-Saxon and Norman England 1066-88.

Sixth Form: In History, students follow the AQA course that includes a breadth study on Tsarist and Communist Russia 1855-1964, The Making of Modern Britain 1951-2007 and coursework on the causes of the American Civil War. In Politics, students follow the Edexcel course with includes a study of UK Government and Politics, a comparison with American Politics and mainstream and non-mainstream political ideologies.

The key features of the department are close teamwork between staff and varied approaches to learning and teaching which produce an enthusiasm for History and excellent examination results. Across all the Key Stages we combine this with effective reflective learning and a robust system of interventions to support our students.

History is a popular option at GCSE and A-level. In KS3, students are taught in their mixed ability tutor groups and KS4 and 5, they are taught in mixed-ability classes. The Subject Area has a suite of specialist teaching rooms each with access to a laptop, a Data Projector, speakers and visualisers.

SELECTION

If having read this information, you like the sound of the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students and a supportive community. In return we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and have aspirations to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only; CVs will not be accepted. Your letter of Application must be no longer than two sides of A-4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is as applications received, interviews will be as soon as they can be arranged. If you have not received a reply to your application, please assume that, on this occasion, you have been unsuccessful.

The Chair of Governors and I very much look forward to hearing from you.

Mr D. A Curry
Headteacher

SCHOOL INFORMATION

- School Prospectus
- Examination Results
- OfSTED Report

The above documents can be found at:

www.bishopheber.cheshire.sch.uk

