

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term
PSCHE	9	1
Topic		
Staying Safe; Careers: Choices and Employability		
Content (Intent)		
Prior Learning (Topic)	Effective Revision; Valuing Difference	
- That specifically explicit material can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners - That the sharing of indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail - What to do and where to get support to report material or manage issues online - The similarities and differences between the online world and the physical world - That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure and the choice to delay sex or to enjoy intimacy without sex - How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online) - The facts around pregnancy including miscarriage - The choices in relation to pregnancy (with medically and legally accurate, impartial information on all options)		
Assembly Topics: Rewards & Inspirations, Form Representative elections; Duke of Edinburgh Award; Child Criminal Exploitation (Police); Charity and Mental Health Day; Young Carers; Harvest; Remembrance; Christmas		
Future Learning (Topic)	Sexual Health; Know Your Limit	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - Online behaviour: responsible behaviour; the negative impact of online explicit material; indecent images and the Law; online sexual harassment; how to report issues - Online and offline risks are the same risk with different characteristics: pupils navigate one world, not two - Responsible personal online behaviour – AI Focus: understanding how AI tools can be misused and how to use them safely and ethically - Cybercrime: causes and effects - How information & data is generated, collected & used - Serious & organised crime: how to avoid it and get out - Healthy sexual relationships: consent, sexual assault & harassment - How to seek consent: understanding that consent is actively communicated, not assumed or passively received - Pregnancy choices	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.	
Skills - Recognising and actively communicating consent, and understanding the right to withdraw consent - Managing risk & making informed choices - Understanding consequences of unprotected sex		
How can parents help at home?		
- Discuss these topics with your child. - Engage with and attend STEPS; encourage your child to engage with wider school activities (see SBS).		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Social Media Social Media Social Media	Vocabulary Lists Explicit Indecent Consent Sexual Behaviours Abortion Pregnancy Miscarriage	