

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term
PSHCE	8	3
Topic		
Effective Revision; Valuing Difference		
Content (Intent)		
Prior Learning (Topic) Positive Relationships; The Truth About Drugs		
- The purpose & different types of revision and how to plan and prepare use of time effectively - How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage - The importance of having manners, being courteous and showing respect to others		
Assembly Topics:		
Rewards; form assemblies; review and reflect; summer celebration		
Future Learning (Topic) Staying Safe; Careers, Choices and Employability		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - Effective revision – different methods & best practice - Action planning - importance of planning & how to set realistic goals & targets - Groups that are a target of inequality, prejudice and discrimination - Stereotypes & discrimination based on sex, gender, race, religion, sexual orientation & disability - LGBTQ+ hate crime; gender stereotypes; disability hate crime - Factors that lead to prejudice and discrimination - Solutions to the problems of prejudice and discrimination – valuing difference	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.	
Skills - Establish and consolidate successful revision techniques including time management skills - Developing awareness of and how to challenge inequality, prejudice and discrimination - Problem solving skills		
How can parents help at home?		
- Discuss these topics with your child. - Encourage your child to engage with wider school activities (see SBS). - Read and review Term 2 Report		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Accelerated Reader Programme <u>Revision techniques</u> <u>Prejudice, racism and discrimination</u>	Vocabulary Lists Discrimination Stereotypes Inequality LGBTQ+ Prejudice Ostracised Proof-reading Sexism Consolidation Homophobia	