

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term										
PSHCE	8	2										
Topic												
Positive Relationships; The Truth About Drugs												
Content (Intent)												
Prior Learning (Topic)	British Democracy and the Rule of the Law; Careers and future pathways;											
- Are equipped with the skills to enable them to manage their money on a day-to-day basis, and plan for future financial needs - The functions and uses of money, the importance and practice of budgeting, and managing risk- understanding income and expenditure - Recognising a phishing email - The facts about legal and illegal drugs and their associated risks, including the link between drug use and the associated risks - The physical and psychological effects of drug addiction and the influence on health & wellbeing												
Assembly Topics: Form assemblies; rewards; road safety - Cheshire Police; Easter celebration												
Future Learning (Topic)	Effective Revision; Valuing Difference											
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)										
Knowledge - The functions & uses of money – income/expenditure - Basic principles behind budgeting - Understanding key terms e.g. disposable income - Managing risk: understanding fraud; identity fraud and data protection; how to recognise phishing emails - Illegal drugs: key facts; the effects of cannabis; risks to physical health and impact on wellbeing		Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.										
Skills - How to manage money effectively and avoid internet scams - Making the correct choices in a variety of situations												
How can parents help at home?												
- Discuss these topics with your child. - Encourage your child to engage with wider school activities (see SBS). - Attend and engage with Parents’ Evening appointments. - Read and review Term 1 Report												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
Reading Accelerated Reader Programme <u>Money Makes Sense</u> <u>Personal finance</u> <u>Peer Pressure</u>		Vocabulary Lists <table><tr><td>Unit</td><td>Income</td></tr><tr><td>Cannabis</td><td>Expenditure</td></tr><tr><td>Heroin</td><td>Exploitation</td></tr><tr><td>Amphetamine</td><td>Domestic</td></tr><tr><td>Abuse</td><td>Phishing</td></tr></table>	Unit	Income	Cannabis	Expenditure	Heroin	Exploitation	Amphetamine	Domestic	Abuse	Phishing
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