

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term								
PSHCE	8	1								
Topic										
British Democracy and the Rule of the Law; Careers: Careers and Future Pathways										
Content (Intent)										
Prior Learning (Topic)	Mental Wellbeing; Emotional Wellbeing and Digital Life									
- Acquire a sound knowledge and understanding of how the UK is governed, its political system and how citizens participate actively in its democratic systems of government - The precious liberties enjoyed by the citizens of the United Kingdom - The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch - The operation of Parliament, including voting and elections, and the role of political parties - The nature of rules and laws and the justice system, including the role of the police, the operation of courts & tribunals - The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities - The characteristics of positive and healthy relationships										
Assembly Topics:										
Democracy & hustings; mental health; Harvest, Remembrance; Christmas Celebration										
Future Learning (Topic): Positive Relationships; The Truth About Drugs										
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)								
Knowledge - British values, liberties and British democracy - The rule of law, the police & justice system - Voluntary groups & how citizens can improve communities - Positive behaviours in a healthy romantic relationship - Relationship values and influences on expectations - Sexual orientation and gender identity - Characteristics of healthy family life: commitment, protection and care, and different types of stable, committed relationships - Misogyny and gender-based attitudes - Distinguishing between healthy & unhealthy relationships - How to recognise and report an abusive relationship - Careers: Self-awareness and identity - Careers: Identity, values and career possibilities		Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.								
Skills - Developing government literacy - Ability to demonstrate British values - Ability to recognise healthy & unhealthy relationships										
How can parents help at home?										
- Discuss these topics with your child. - Encourage your child to engage with wider school activities (see SBS). - Attend and engage with STEPS appointments.										
Helpful further reading/discussion (including Reading and Vocabulary Lists)										
Reading Accelerated Reader Programme <u>Democracy</u> <u>It's not ok</u>		Vocabulary Lists <table><tr><td>Democracy</td><td>Respect</td></tr><tr><td>Parliament</td><td>Mutual</td></tr><tr><td>Voting</td><td>Tolerance</td></tr><tr><td>Liberty</td><td></td></tr></table>	Democracy	Respect	Parliament	Mutual	Voting	Tolerance	Liberty	
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