

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term						
PSHCE	7	1						
Topic								
A Happy School; Respectful Relationships Careers: Work, Money and Aspirations								
Content (Intent)								
Prior Learning (Topic)	KS2 PSCE Curriculum							
- The characteristics of positive and healthy friendships (including online): trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict and reconciliation - How to talk about emotions accurately and sensitively, using appropriate vocabulary - Practical steps students can take in a range of different contexts to improve or support respectful relationships - That in school and in wider society students can expect to be treated with respect by others, and that in turn students should show due respect to others, including people in positions of authority and due tolerance of other people’s belief - Different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders to report bullying and how and where to get help								
Assembly Topics:								
Transition; resilience; hustings; environment; internet safety; Harvest, Remembrance; Christmas Celebration								
Future Learning (Topic)	Unhealthy Choices; The Changing Adolescent Body							
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)							
Knowledge - Transition – new routines in a new school - Characteristics of positive & healthy relationships - Management of conflict and reconciliation - Coercive or unsafe friendships - Treating others with respect - Types of bullying & getting help - Being a positive bystander - Tolerance of others’ beliefs - Seeing the bigger picture to manage future careers - Knowing and exploring opportunities as part of a career journey	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.							
Skills - Managing the challenge of moving to a new school - Developing resilience - Developing awareness of issues and feelings and the actions to take - Developing an appropriate vocabulary to use when talking about own and others’ feelings								
How can parents help at home?								
- Attend and engage with STEPS - Attend and engage with the Year 7 Information Evening - Read and review ‘Settling In’ Report - Encourage your child to engage with wider school activities (see SBS) - Encourage your child to attend the Year 7 Welcome Disco								
Helpful further reading/discussion (including Reading and Vocabulary Lists)								
Reading Accelerated Reader Programme <u>Starting secondary school - BBC Bitesize</u> Bullying	Vocabulary Lists <table><tr><td>Resilience</td><td>Conflict</td></tr><tr><td>Cyberbullying</td><td>Reconciliation</td></tr><tr><td>Trolls</td><td>Transition</td></tr></table>		Resilience	Conflict	Cyberbullying	Reconciliation	Trolls	Transition
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