

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term
PSHCE	11	1
Topic		
Consent and Coercion; Careers: Financial Capability and Planning Ahead		
Content (Intent)		
Prior Learning (Topic)	Families; Healthy Intimate Relationships	
• Healthy relationships – relationship abuse including information about types of behaviour within relationships that are criminal, including violent behaviour and coercive control • How to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship • That all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing • The concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour based abuse and FGM • How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online) • That sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail • That they have a choice to delay sex or to enjoy intimacy without sex		
Assembly Topics:		
• National Citizenship Service (NCS); early mock assembly; apprenticeships (external); Harvest, Remembrance; Christmas		
Future Learning (Topic)	Addiction; Maintaining Your Health	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge • Healthy romantic and intimate relationships • Relationship abuse including criminal and violent behaviour & coercive control • How to report abusive relationships including in school • Sexual harassment as a distinct category: online harassment, unwanted sexual comments and the normalisation of such behaviour in peer culture • Understanding the spectrum of harassment from low-level, normalised peer behaviour to criminal acts • Consent and the UK Law • Information and guidance - indecent images of children • Abusive relationships and the law: harassment & stalking; violence against women including FGM • Sexual exploitation, abuse, coercion and grooming • Employability skills valued by employers • Post-16 pathways: education, employment and apprenticeships • Informed decision-making around post-16 options; financial implications of apprenticeships vs higher education • Benefits and drawbacks of different types of paid work and volunteering • Is AI a threat to jobs? Considering what tasks are performed best by humans vs AI	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.	
Skills • Recognising the right to withdraw consent and understanding how to seek support • Recognising the spectrum of harassment from everyday, normalised behaviour to criminal acts • Making informed choices • Developing empathy and compassion		
How can parents help at home?		
• Discuss these topics with your child and attend parent evenings and school information meetings. • Encourage your child to engage with wider school activities (see SBS).		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Advice on healthy relationships Sex and the law Sexual consent	Vocabulary Lists Intimate Explicit	Custodial Non-Consensual