

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term
PSHCE	10	2
Topic		
Democracy Education and British Values		
Content (Intent)		
Prior Learning (Topic)	Internet Safety and Harms; Careers and the World of Work	
- Develop knowledge of local, regional and international governance and the UK's relations with the rest of Europe, the Commonwealth, the UN and the wider world - Understand the link between rights and responsibilities and how human rights and international law protect individuals, promote standards in living and equality between groups - Understanding the role of law and the justice system in our society and how laws are shaped and enforced - The legal system in the UK, different sources of law and how the law helps society deal with complex problems - The value of diverse national, regional, religious and ethnic identities in the UK and the need for mutual respect - The variety & growth of different religions in the UK & the freedom to choose & hold these faiths is protected in law - That there are different types of committed, stable relationships - How these relationships might contribute to human happiness and their importance for bringing children up - Why marriage is an important relationship choice for many couples and why it must be freely entered into - The characteristics and legal status of other types of long-term relationships - The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting - How to judge when a family, friend, intimate or other relationship is unsafe and how to seek help or advice		
Assembly Topics:		
'Road Safety – Cheshire Police, Crime and Consequences'; Easter Celebration		
Future Learning (Topic)	Families; Healthy Intimate Relationships	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - The UK's relationship with Europe, the Commonwealth, UN and the wider world - Human rights & international law; the UK legal system - Religious beliefs and practice & freedom of faith - Challenging discrimination/extremism and radicalisation & celebrating diversity - Volunteering opportunities to improve the community - Families & different types of relationships inc LGBTQ+ - Successful parenting - Children's rights in parental separation - How to report concerns about unsafe relationships	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors. Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.	
Skills - Develop an interest in & commitment to volunteering - Ability to think critically and debate political questions		
How can parents help at home?		
- Attend relevant school Information Evenings - Encourage your child to engage with wider school life and activities through the SBS Bulletin - Make these topics the subject of conversation within the home		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading <u>Freedom of Faith</u> <u>The Rule of Law</u> <u>Challenging Discrimination</u> <u>Religious Beliefs & Practice</u>	Vocabulary Lists Multi-cultural Ethnic Religious Discrimination Humanistic Diversity	