

BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

Subject	Year	Term
PSHCE	10	1
Topic		
Internet Safety and Harms; Careers and the World of Work		
Content (Intent)		
Prior Learning (Topic)	Physical Health; Body Confidence & Care	
- To know the importance of an individual's 'online profile' & the dangers of sharing too much information - The risks related to online gambling including the accumulation of debt - How to identify harmful behaviours online and how to report, or find support, if they have been affected - Are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs - To know income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent - Acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government - Knowledge of the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press - The different electoral systems used in and beyond the UK and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond		
Assembly Topics:		
Expectations; work experience; democracy; Harvest; Remembrance; Christmas		
Future Learning (Topic)	Democracy Education and British Values;	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - Social Media including impact on mental health - Harmful online content e.g. racism & radicalisation - Online gambling & online blackmail - How to identify and report harmful online behaviours - The impact of pornography on relationships and harmful sexual behaviours: distorted expectations of consent, body image and sexual behaviour - UK Tripartite system, the free press, different electoral systems & forms of government beyond the UK	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities and self-reflection summative assessments to establish ASK (attributes, skills & factual knowledge) developed. The impact of the PSHCE curriculum will be reported on twice a year as part of the Report cycle, through Learning Habits descriptors.	
Skills - Ability to make informed choices - Ability to analyse information - Ability to think critically and debate differing opinions - Managing money & planning for future financial needs	Student feedback will be collated by Year Leaders following the PSHCE Day in November, via student voice quality assurance, the School Council and through an annual PSHCE questionnaire.	
How can parents help at home?		
- Attend STEPs - Attend relevant school Information Evenings - Encourage your child to engage with wider school life and activities through the SBS Bulletin - Make these topics the subject of conversation within the home		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading <u>World Issues</u> <u>Social Media</u> <u>Social Media</u> <u>Democracy</u>		Vocabulary Lists Ephemeral Content Gambling Legislature Tripartite Executive Judiciary