

Bishop Heber High School
Pupil Premium Website (Impact) Statement

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What is Pupil Premium?

The Pupil Premium is additional funding provided by the Government to enhance the education of key groups. It is paid to schools for each student who:

- Is recorded as being eligible for Free School Meals in the last 6 years (Ever6 FSM)
- Is looked after (CLA)
- Has a parent serving in the armed forces (SC).

Schools have the responsibility of deciding the most effective use of the funding, in order to provide additional support which will have an impact on the progress of all disadvantaged students.

Our Aim:

At Bishop Heber High School we are committed to ensuring that students who are in receipt of the Pupil Premium achieve at least as well as their peers. The funding we receive is used for initiatives which are designed to overcome barriers to learning and further close the attainment gap which currently exists.

Roles:

Assistant Headteacher-	Karen McCarthy (Student Achievement- Closing the Gap)
Tlr holders -2 year post	Paul Balmer (Attendance) and Mark Lindley (Transition)
Governors-	Paul Sweetnam (Pupil Premium Link) David Blanchard (Teacher Governor)

Pupil Premium Student Profile 2017-18:

	Total	PP	% of Year
Year 7	210	21	10%
Year 8	211	23	11%
Year 9	211	22	10%
Year 10	207	27	13%
Year 11	197	16	8%
Totals KS4	1036	109	11%

Funding Allocation

Schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

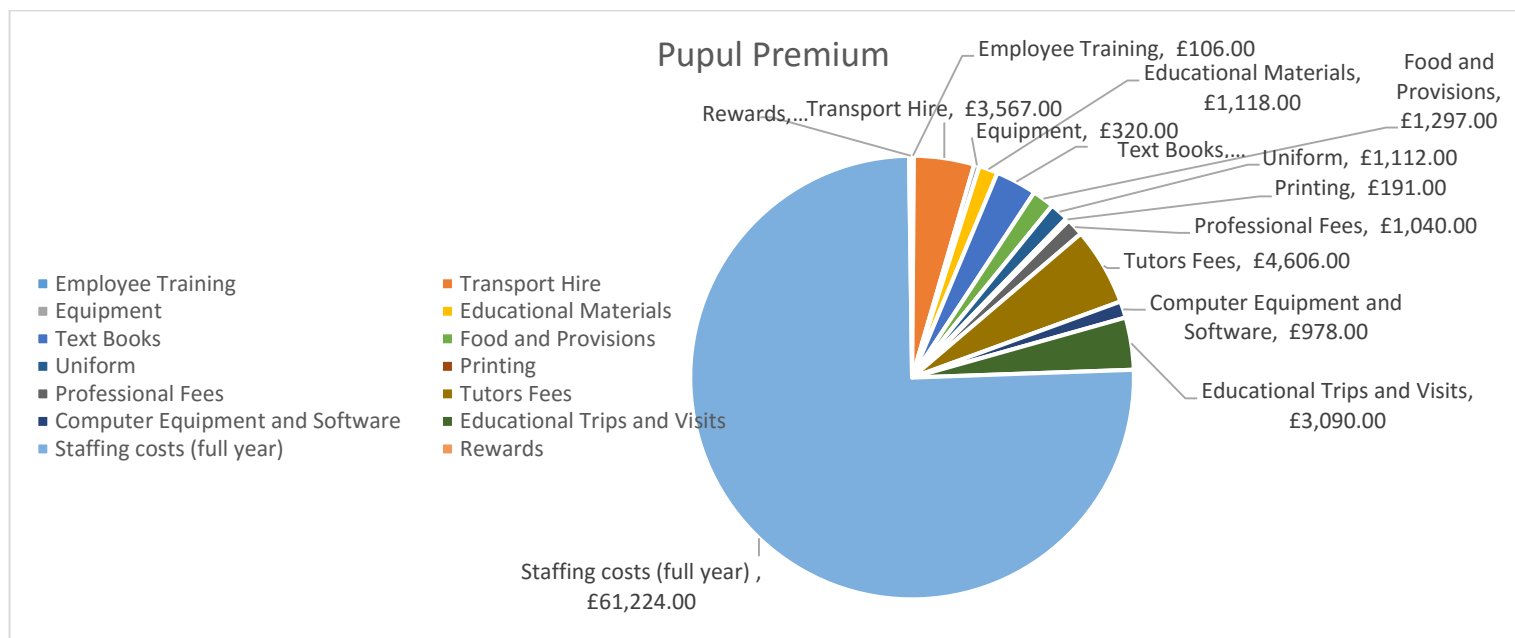
* £935 for secondary aged students

Schools also receive £1900 for each looked-after student: who has been looked after for 1 day or more, was adopted from care on or after December 2005, or left care under a special guardianship order or a residence order.

FINANCIAL YEAR	AMOUNT
2017-2018	£103.920
2016-2017	£115,565

Pupil Premium Expenditure

Financial Year Budget 2017-18



Pupil Premium Funding Allocation 2017-18

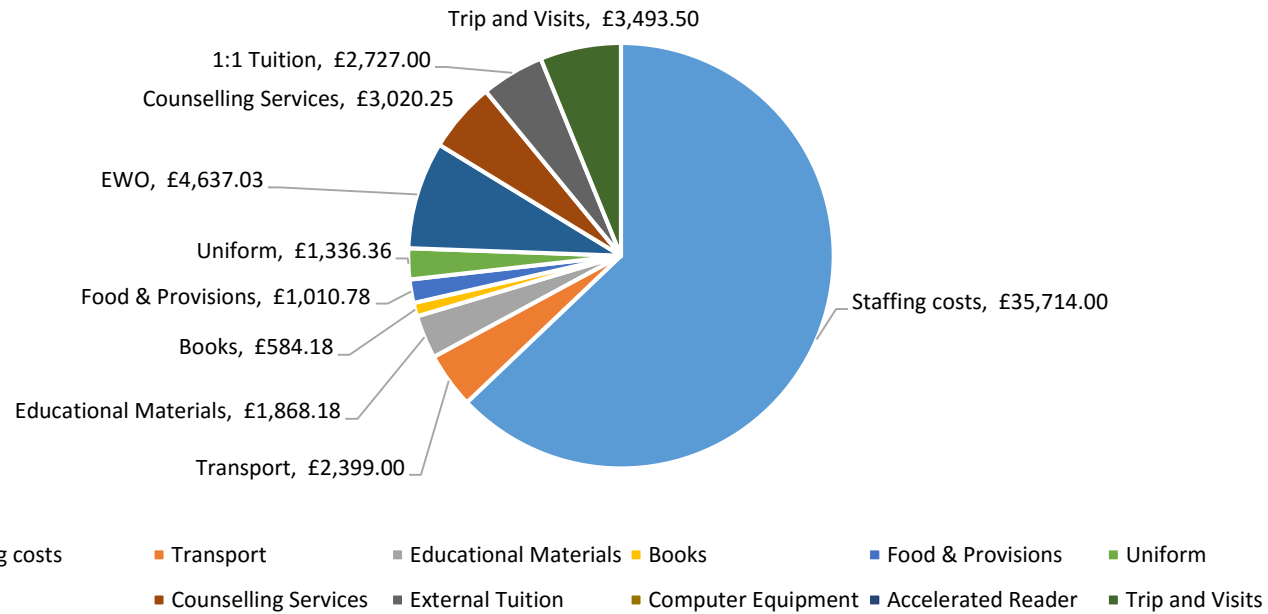
PP used for:	Summary of intervention/Action	Outcomes	Cost
Employee Training	<ul style="list-style-type: none"> ➤ Attachment Training for all staff, including support staff. 	<p>Staff have practical strategies to help support students who are CLA/ PLAC, both in the classroom and in a pastoral capacity (tutor) Greater emphasis on Year Leaders to attend PEPS and LAC Reviews.</p>	£106.00
Staffing Costs X 2 new posts (2-year project) Specialist PP Teaching Assistants	<ul style="list-style-type: none"> ➤ SLT Structure- AHT PP lead ➤ X2 TLR 3 (2-year project) posts created internally, focusing on attendance and transition ➤ Assertive Mentoring from SLT -12 students from Year 11 PP have received early touchstone (pre mock) mentoring. This is in addition to summer term mentoring. ➤ Additional hours for admin to assist with Year 6 Summer school ➤ Homework Hub staffed with Literacy specialist ➤ PP TAs in Maths and English are deployed directly through Departments. Both in-class and small group support) 	<p>AHT PP lead continues to attend CWaC steering groups to support LA priorities of attendance, transition and reducing permanent exclusions.</p> <p>AHT continues to gain wider experience in role as SLE carrying out Pupil Premium reviews in other CWaC high schools.</p> <p>Transition post- Department PP Champions continue to have half termly meetings to look at Year 9 tracking data as part of GCSE Ready strategy.</p> <p>Effective administration of Summer School, with only 2 students not attending who were invited. Positive relationships built between school and home.</p> <p>PP TA English now using IDL assessment tool to track and monitor progress.</p> <p>PP TA English continues to run Homework Hub effectively and a new loyalty card system. Around 22% of those in attendance are PP compared to 11% of cohort.</p>	£61,224.00
Educational Trips and Visits	<ul style="list-style-type: none"> ➤ Department trips – PP students funded or part funded 	<p>No PP student is exempt from any opportunity at the school. Curriculum trips wholly funded.</p> <p>All high value trips paid for during activity week, for example, Alton Towers.</p> <p>All students given the opportunity for 1 'big' trip in their Heber career.</p>	£3090.00
Professional Fees	<ul style="list-style-type: none"> ➤ EWS Cheshire East completed last work at Heber before appointment of permanent EWO. 	<p>PP attendance remained less than 3% during a time of transition with reduced LA services. 2 EWS from Cheshire East had a handover period with new appointment.</p>	£1040.00
Tutor Fees	<ul style="list-style-type: none"> ➤ Year 7 music lessons offered to those who have shown an interest/ aptitude ➤ Year 10 and 11 GSCE music students- private peripatetic lessons 	<p>Pleasing composition results in Year 11.</p> <p>Increased participation levels and enrichment. Throughout school. Orchestra and choir numbers continue to grow.</p> <p>No student denied access to learning an instrument.</p>	£4606.00

	<ul style="list-style-type: none"> ➤ School Counsellor 1 day per week 	Counsellor used to support students with Risk Assessments and PSPs. Counsellor able to form part of TAF support.	
Transport Hire	<ul style="list-style-type: none"> ➤ Taxi home to support Homework Hub ➤ Taxi provided to increase attendance at Parents Evenings ➤ Taxi used to support attendance panel meetings 	<p>Access to Homework Hub has improved with 3 PP students currently using a regular taxi on set days as part of a support package.</p> <p>PP attendance at PEv average 94% V 96% Non PP</p>	£3567.00
Uniform	<ul style="list-style-type: none"> ➤ Year 6 PE kits and new skirts. ➤ New Heber skirt for all PP Year 7 ➤ Replacement uniform on a needs basis 	<p>Students able to start new academic year in correct uniform. 1 free skirt and the 2nd subsidised at 50%</p> <p>Year 6 issued PE kits at Summer School giving students a sense of belonging to Heber from the outset and ensuring attendance. Jumpers and fleeces purchased at the start of Winter for some. Uniform purchased to avoid conflict with teachers- remove barrier.</p>	£1112.00
Accelerated Reader	<ul style="list-style-type: none"> ➤ Programme delivered to Year 7 and 8. PM registration used for silent reading. 	<p>Continues to be led by a specific member of the English department, with visual board on display to help engage students in the 'competition.'</p> <p>All Year 7 and 8 follow AR on a scheduled day of the week as part of the new tutor time programme- improved consistency</p>	£1000.00
Educational Materials And Text Books	<ul style="list-style-type: none"> ➤ All Year 10 revision books provided free of charge for all subjects by Christmas ➤ Bookable Laptops ➤ Pencil cases and calculators ➤ Online learning platform fees paid- GCSEPod/ MathsWatch/ Tassomai 	<p>Students able to access IT (laptop) in order to complete homework and Coursework.</p> <p>Barrier for learning resources removed ensuring all students can use revision material as part of homework programme from start of course.</p>	£1118.00 Books £2433.00
Computer Equipment and Software	<ul style="list-style-type: none"> ➤ 5 new laptops purchased for general PP use ➤ 3 new laptops in D and T to support PP students in breakout areas 	Students able to complete CW in time outside of the scheduled TT and regardless of room.	£978.00
Food and Provision	<ul style="list-style-type: none"> ➤ Top up lunch cards for Year 11 during exam season. ➤ Improved attendance rewarded with breakfast tokens. ➤ Water for all students who have counselling ➤ Homework Hub juice and biscuits 	<p>Confidence that students are well fed to improve concentration.</p> <p>Incentives for attendance at Homework Hub.</p> <p>Better experience in counselling session.</p>	£1297.00
Printing, rewards and other equipment	<ul style="list-style-type: none"> ➤ Top up photocopy cards for Year 11 during exam season. 	Ensure students have access to past papers ahead of school holidays/ mock exams	£686.00
		TOTAL (Financial Year 1st April 2018- 7th December 2018)	£82.257.00
		Jan-March spend remaining	-£21.663.00

Pupil Premium Expenditure

Financial Year Budget 2016-17

Pupil Premium Expenditure £57,790.26



Pupil Premium Funding Allocation 2016-17

PP used for:	Summary of intervention/Action	Outcomes	Cost
1:1 Tuition	<ul style="list-style-type: none"> ➤ Interventions for Year 11- some small group work ➤ Earlier response. 5 students are currently receiving 1:1 interventions in English and Geography 	Earlier intervention following First entry English Language results.	£2727.00
Staffing X 2 new posts (2-year project) Specialist PP Teaching Assistants Counsellor Admin Support	<ul style="list-style-type: none"> ➤ SLT Structure- AHT PP lead ➤ AHT using data re: Homework to inform the KS3 Closing the Gap Learning Walk. All Year 9 PP to be observed by SLT and YL ➤ X2 TLR 3 (2-year project) posts created internally, focusing on attendance and transition ➤ Assertive Mentoring from SLT -8 students from Year 11 PP in final weeks of term ➤ Additional hours for admin to assist with Year 6 Summer school ➤ School Counsellor employed for 1 day a week. 5/ 6 students per week- programme of 6 weeks before a review. ➤ Homework Hub staffed with Literacy and Numeracy specialists 	<p>Attendance post- successfully introduced a parent afternoon for Year 7 students who attended Summer School. The aim was to 'share the learning' and give parents an opportunity to ask questions in a relaxed and informal environment.</p> <p>Transition post- Has introduced Department PP Champions with half termly meetings.</p> <p>Counsellor used to support students with Risk Assessments and PSPs. Counsellor able to form part of TAF support.</p> <p>Effective administration of Summer School, with only 1 student not attending who was invited. Positive relationships built between school and home.</p> <p>PP TA English now using 70% of Timetable to work with small break out groups and using a LOLA assessment tool to track and monitor progress.</p> <p>PP TA English and Maths continue to run Homework Hub effectively and a new loyalty card system has seen numbers grow significantly from an average of 4 students per session to 21, with 28 students attending being the highest. 22% of those in attendance are PP.</p>	£35,714.00 £3020.00
Trips and Visits	<ul style="list-style-type: none"> ➤ Department trips – PP students funded or part funded 	<p>No PP student is exempt from any opportunity at the school. Curriculum trips wholly funded- e.g Year 10 BTEC Dance-Menai weekend in October, which formed part of the course assessment.</p> <p>All high value trips paid for during activity week, for example, Alton Towers.</p> <p>All students given the opportunity for 1 'big' trip in their Heber career.</p>	£3493.50
EWO- PP Only	<ul style="list-style-type: none"> ➤ Implementation of 2 EWS (18th September) who carried out school Attendance SAR- 4 hours per week 	<p>Current attendance gap reduced to less than 2% 96.98 (NON PP) V 95.25 (PP) (was 3% at end of July 2017)</p>	£4,637.03

	<ul style="list-style-type: none"> ➤ Use of service to meet with students and families 	In spite of LA EWS service being withdrawn (other than for statutory duties) this new arrangement has helped us successfully bridge the gap until a more permanent solution, following consultation, is found.	
Music Tuition	<ul style="list-style-type: none"> ➤ Year 7 music lessons offered to those who have shown an interest/ aptitude ➤ Year 10 and 11 GSCE music students- private peripatetic lessons 	<p>Pleasant composition results. Increased participation levels and enrichment. Throughout school. Orchestra and choir numbers continue to grow.</p> <p>DATA?</p> <p>No student denied access to learning an instrument.</p>	Within educational materials
Transport	<ul style="list-style-type: none"> ➤ Taxi home to support Homework Hub ➤ Taxi provided to increase attendance at Parents Evenings ➤ Taxi used to support attendance panel meetings 	<p>Access to Homework Hub has improved with 4 PP students currently using a regular taxi on set days as part of a support package.</p> <p>PP attendance at PEv average 94% V 96% Non PP</p>	£2399.00
Uniform	<ul style="list-style-type: none"> ➤ Year 6 PE kits and new skirts. ➤ New Heber skirt for all PP Year 7 ➤ Replacement uniform on a needs basis 	<p>Students able to start new academic year in correct uniform. 1 free skirt and the 2nd subsidised at 50%</p> <p>Year 6 issued PE kits at Summer School giving students a sense of belonging to Heber from the outset and ensuring attendance.</p>	£1336.36
Accelerated Reader	<ul style="list-style-type: none"> ➤ Programme delivered to Year 7 and 8. PM registration used for silent reading. 	<p>Now being led by a specific member of the English department, with visual board on display to help engage students in the 'competition.'</p> <p>All Year 7 and 8 now following AR on a scheduled day of the week as part of the new tutor time programme- improved consistency</p> <p>The increase for Y7 PP students is 10.03 months in 9 months. Across AR, lower ability students perform better. 7A4 and 7B4 PP students had an increase in reading age of 18 months.</p>	£1000.00
Educational Books and Materials	<ul style="list-style-type: none"> ➤ All Year 10 revision books provided free of charge for all subjects by Christmas 17Pencil Cases issued to all PP students via tutors. ➤ Top up photocopy cards for Year 11 during exam season. ➤ Bookable Laptops 	<p>Students able to access IT (laptop) in order to complete homework and Coursework.</p> <p>Barrier for learning resources removed ensuring all student can use revision material as part of homework programme from start of course.</p>	£1868.18 £584.18 books
Food and Provision	<ul style="list-style-type: none"> ➤ Top up lunch cards for Year 11 during exam season. ➤ 	Confidence that students are well fed to improve concentration.	£1010.78
		TOTAL (Financial Year 1st April- 1st October)	£57,790.26

Impact Statement

2017-2018 Year 11 Leavers

2017-18 Cohort	All Pupils (no)	Upper %	Middle %	Lower %	?	Coverage for P8
Non Pupil Premium	182	49%	24%	2%	25%	75%
Pupil Premium	15	33%	47%	13%	7%	93%

2017-18 Cohort	All Pupils		Upper %		Middle %		Lower %	
	Non	PP	Non	PP	Non	PP	Non	PP
7-9 in English and maths GCSEs	18.1%	6.7%	25.8%	20.0%	4.7%	0.0%	0.0%	0.0%
5-9 in English and maths GCSEs	62.1%	20.0%	77.5%	40.0%	30.2%	0.0%	25.0%	0.0%
4-9 in English and maths GCSEs	89.6%	40.0%	96.6%	60.0%	88.4%	28.6%	25.0%	0.0%
EBacc (% entered)	75.8%	46.7%	83.1%	80.0%	69.8%	28.6%	0.0%	0.0%
EBacc (strong pass)	25.8%	6.7%	36.0%	20.0%	9.3%	0.0%	0.0%	0.0%
APS (Capped) A8	56.83	39.72	61.87	54.70	48.12	32.82	33.5	15.50

Final Data:

P8

2017-18 Cohort	All Pupils		Upper % 5 students (PP)		Middle % 7 students (PP)		Lower % 2 students (PP)	
	Non	PP	Non	PP	Non	PP	Non	PP
P8 Score	0.33	-0.59	0.19	-0.38	0.61	-0.63	0.31	-1.02
Maths element	0.13	-0.73	0.02	-0.27	0.29	-0.94	0.86	-1.12
English element	0.53	-0.60	0.42	-0.549	0.75	-0.57	0.49	-1.03
EBacc element	0.48	-0.48	0.35	-0.59	0.73	-0.26	0.54	-1.00
Open element	0.17	-0.62	-0.009	-0.19	0.58	-0.83	-0.40	-0.97

Impact Statement

2016-2017 Year 11 Leavers

2016-17 Cohort	All Pupils	Upper %	Middle %	Lower %	?	Coverage for P8
Non Pupil Premium	173	43.4%	30.6%	5.8%	20.2%	81%
Pupil Premium	22	27.3%	50.0%	9.1%	13.6%	86%

2016- 17 Cohort	All Pupils		Upper %		Middle %		Lower %	
	Non	PP	Non	PP	Non	PP	Non	PP
7-9 in English and maths GCSEs	17.3%	0.0%	28.0%	0.0%	1.9%	0.0%	22.9%	0.0%
5-9 in English and maths GCSEs	50.9%	18.2%	53.3%	50.0%	22.6%	0.0%	57.1%	33.3%
4-9 in English and maths GCSEs	82.1%	59.1%	100.0%	100.0%	66.0%	36.4%	94.3%	100%
EBacc (% entered)	72.3%	40.9%	88.0%	33.3%	58.5%	45.5%	77.1%	66.7%
APS (Capped) A8	56.5%	44.8%	67.3%	60.8%	44.5%	39.5%	58.0%	47.5%

Final Data:

P8

2016- 17 Cohort	All Pupils		Upper %		Middle %		Lower %	
	Non	PP	Non	PP	Non	PP	Non	PP
P8 Score	0.42	-0.03	0.43	0.04	0.34	0.01	0.75	-0.42
Maths element	0.17	-0.28	0.16	0.76	0.16	0.00	0.24	-0.71
English element	0.73	0.62	0.73	1.06	0.61	0.56	1.39	-0.09
EBacc element	0.39	0.17	0.38	0.05	0.26	0.27	1.15	-0.09
Open element	0.63	0.13	0.71	0.49	0.53	0.15	0.63	-0.80

Year 7 Literacy and Numeracy

Catch-up premium 2018-19

The literacy and numeracy catch-up premium provides schools with additional funding for each Year 7 pupil who did not meet the expected standard in Reading and/or Maths at the end of Key Stage 2. The school has the responsibility of deciding the most effective use of the funding, in order to provide additional support to these students. For the financial Year 2018-18 Bishop Heber High School received **£6000** Catch up funding.

Aim At Bishop Heber High School we are committed to ensuring that all students are able to fully access the curriculum. The funding we receive is used to help the same proportion of students, who arrive with less than what was historically below a Level 4 in Reading or Maths, to close the gap with their peers.

Catch-up Literacy Plan 2018-19

Plan 2018-19				
Desired Outcome	Chosen Approach	Projected Impact	Lessons learned from 2017-18	Cost
Improved Year 7 Literacy Skills and accelerated progress for the Catch-up group	Targeted Intervention through small group teaching	IDL programme to improve spelling and reading	IDL to replace LOLA	£599 to share with SEN
	Additional 2 hours of English for Catch-up group only	Extra lessons allow for 121 withdrawal and support	Dyslexia specialist teacher attached to each Catch- up group (CWi)	£4,000
	Specialist TA attached to Catch-up group for additional 121 support using Precision Teaching methods	121 precision teaching to target specific areas of literacy to develop	Consider additional programmes to support 121	£2,000
	Specialist TA led Catch-up English programme implemented	Improved SWRT score	Standardised In TA SWRT more effective than AR	JJo training + resources
	Continue to use AR as therapy to improve literacy – Replace AR testing with standardised SWRT testing in November.	Standardised testing to show progress across three terms	Testing only effective at start- mid- end of cycle	AR

Catch-up Numeracy Plan 2018-19

Plan 2018-19				
Desired Outcome	Chosen Approach	Projected Impact	Lessons learned from 2017-18	Cost
Improved Year 7 Numeracy Skills and accelerated progress for the Catch-up group	Targeted intervention through small group teaching	Students benefit from more individual attention	Strategy is effective	
	Additional 2 hours of Maths for Catch-up	Extra contact time to help close the gap with peers		£4000
	Develop Pixl Times Table App in and outside of lessons	Students more secure with basic numeracy and are therefore able to access the maths curriculum	Regular assessment to track impact	
	Specialist TA attached to Catch-up group	Students benefit from more individual attention		£2000
	Specialist TA to further develop Catch-up Numeracy programme	Programme designed to help catch up students close the gap with their peers on entry	More TA time set aside for Catch-up intervention	

Year 7 Literacy and Numeracy

Catch-up premium Impact 2017-18

The literacy and numeracy catch-up premium provides schools with additional funding for each Year 7 pupil who did not meet the expected standard in Reading and/or Maths at the end of Key Stage 2. The school has the responsibility of deciding the most effective use of the funding, in order to provide additional support to these students. For the financial Year 2017-18 Bishop Heber High School received **£6000** Catch up funding.

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Catch-up Literacy Plan 2017-18- IMPACT

IMPACT 2017-18				
Desired Outcome	Chosen Approach	Impact	Lessons learned from 2016-17	Cost
Improved Year 7 Literacy Skills and accelerated progress for the Catch-up group	Targeted Intervention through small group teaching	80% improved through SWRT testing		
	Additional 2 hours of English for Catch-up group only	Allowed for extra AR lesson time	Include AR explicit focussed lessons	£4,000
	Specialist TA attached to Catch-up group for additional 121 support	121- 10 Year 7 (now Yr 8) students showed 90% improvement +2	121 support has been effective	£2,000
	Specialist TA led Catch-up English programme implemented	95% +2 to +13 improvement	Standardised In TA SWRT more effective than AR	HAr training + resources
	Continue to use AR as therapy to improve literacy – Replace AR testing with standardised SWRT testing in Sept.	Average increase in reading age 18 months	AR effective in increasing Literacy levels	AR

Catch-up Numeracy Plan 2017-18- IMPACT

IMPACT 2017-18				
Desired Outcome	Chosen Approach	Impact	Lessons learned from 2016-17	Cost
Improved Year 7 Numeracy Skills and accelerated progress for the Catch-up group	Targeted Intervention through small group teaching	Students made more progress as they benefitted from individual attention		
	Additional 2 hours of Maths for Catch-up group only	Extra contact time helped close the gap with peers		£4,000
	Launch Pixl times table App with Year 7 Catch-up	Improvement on times table recall	Catch-up students need to develop their basic mental skills to access more of the curriculum	included in Pixl membership fee
	Specialist TA attached to Catch-up group for additional 121 support	Immediate support available for Catch-up students experiencing difficulties		£2,000
	Specialist TA led Catch-up Numeracy programme implemented	Use was limited- further development required in 2018-19	Mumeracy specific programme required- similar to English	CTr training + resources

