

Subject	Year	Term
<b>Physical Education</b>	<b>7</b>	<b>2</b>
Topic		
<b>Developing Games</b>		
Content (Intent)		
<b>Prior Learning (Topic)</b> Introduction To Basic Skills/game fundamentals , Warming Up/Cooling Down		
<u>Developing Games</u>		
Practical –		
<ol style="list-style-type: none"> <li>1. Developing Physical and Mental Capacity</li> <li>2. Development Skills/Performance</li> </ol>		
Theoretical		
<ol style="list-style-type: none"> <li>1. Rules/regulations of sports covered</li> <li>2. be able to evaluate performance, including recognising areas for development</li> <li>3. describe how the body responds to exercise –short/long term effects (Activity: XC).</li> </ol>		
<b>Future Learning (Topic)</b> Athletics, Striking & Fielding activities		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Net games</li> <li>• Hockey/Football/Netball</li> <li>• OAA/Cross Country</li> <li>• Dance</li> </ul> <p><b>Key Knowledge &amp; Skills:</b></p> <ul style="list-style-type: none"> <li>• Advanced control and coordination</li> <li>• Compositional skills (Gym/Dance)</li> <li>• Use of space, timing, balance</li> <li>• Leadership skills/Problem solving</li> <li>• Personal fitness and goal setting</li> </ul> <p><b>NC Links:</b></p> <ul style="list-style-type: none"> <li>• Develop flexibility, strength, technique, control and balance</li> <li>• Perform dances using advanced techniques</li> <li>• Analyse performance compared to previous work</li> <li>• Take part in OAA</li> <li>• Develop competence in a broad range of physical activities</li> </ul>	<p style="text-align: center;"><b>Assessment Focus</b></p> <p>Students will be continued to be assessed through the sports/activities covered, with focus on :</p> <ul style="list-style-type: none"> <li>• Creativity and composition</li> <li>• Technique in isolated and competitive situations</li> <li>• Ability to evaluate and improve performance</li> <li>• End of block theory tests on rules/regulations of sports covered</li> <li>• Assessment linked to the end point statements for Y7.</li> </ul>	
How can parents help at home?		
Research rules and regulations of the sports covered with their children. Question children on how the body works and responds to exercise.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
<b>Reading</b>	<b>Vocabulary Lists</b> Attack, Defence, Orientate, Positions.intercept	