



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## TEACHER OF SCIENCE (Biology) MPS/UPS – FULL TIME PERMANENT

May 2026

Dear Applicant,

Thank you for expressing an interest in the **Teacher of Science (Biology)** post at Bishop Heber High School. We enclose details of the post and an application form as requested. Please note that your completed application form and covering letter may be submitted electronically via email to [jclegg@heber.org.uk](mailto:jclegg@heber.org.uk)

### THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015 the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a Community Fitness Suite, Astroturf pitch and outdoor Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent [Ofsted](#) Inspection Report (November 2022), it was stated that...

***At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally.***

The school's impressive results were reflected in Ofsted's observations that: ***Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.***

### OUR VISION AND ETHOS

Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual and encourages learning as a lifelong activity.

**THE SCHOOL MOTTO IS... *Pret d'accomplir – Ready to Accomplish***

### THE POST

We are looking for a talented and committed Teacher of Science (Biology specialism preferred) to join the team from September 2026 or November 2026. You will have the ability, creativity and ambition to ignite a passion for science while delivering engaging lessons within an already outstanding and supportive department. We expect you will be able to teach Science across the whole ability range at KS3 and GCSE, A-level may be available for the right candidate but is not a requirement.



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**THE SUBJECT AREA:** The diverse and highly motivated team consists of both nine full-time and three part-time specialist teachers (11 full-time equivalent). The subject is taught in ten Science Laboratories in a purpose built (2015) Science facility which is equipped for data projection. In addition, there is a Science Office/Resource Area and three technicians supporting the work of the department. The successful candidate would join a successful, high achieving group of science teachers with a strong team ethos. This role will require good organisation, an understanding of the latest Ofsted and National requirements for Science, including the latest learning and teaching strategies along with a passion to help expand on the department's extracurricular offerings.

**EXAM RESULTS:** In the last national exam series in June 2025, the GCSE exam results reflected this successful subject with 82% of students gaining either a grade 4 or 4,4+ in combined or triple sciences. In the June 2024 series of GCSE exams, the department achieved a P8 of +0.72. In the optional GCSE triple sciences, students achieve 100% at grade 4+ and in June 2024 an average P8 +1.28. In June 2025, the students studying the A-level courses for Physics, Chemistry and Biology achieved 78% (Physics), 88% (Chemistry), 87% (Biology) for grades A\*/C.

**THE CURRICULUM:** Science is a busy and thriving subject area with each student timetabled for six lessons a fortnight at KS3, nine lessons for GCSE Combined Science or 14 lessons a fortnight for the optional Triple Science course. Students are 'Set' according to their ability from Year 8 onwards. In KS3 (Year 8 and 9) we have two parallel bands, with each band divided into four sets, based on their Year 7 exam results and Teacher Assessments. Common course content for all Science GCSEs commences at the start of Year 9. In Year 10, two classes take AQA Triple Science whilst the remainder follow the AQA Science syllabus for Combined Science. In the Sixth Form, there are many students taking the Sciences with A-levels in Biology (OCR specification), Chemistry (AQA specification) and Physics (AQA specification) being a popular choice. The department also delivers the BTEC National Level 3 in Health and Social Care (Pearson specification) and a GCSE in Astronomy as an extracurricular subject.

**SELECTION:** If having read this information, you like the sound of the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new role, committed and effective colleagues, well-motivated and imaginative students and a supportive community. In return we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will actively engage in the ethos of a fully inclusive education at Heber and aspire to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only; CVs will not be accepted. Your letter of Application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further.

The closing date is **9 a.m. on Monday, 8<sup>th</sup> June 2026** and we anticipate that interviews will take place w/b **Monday, 8<sup>th</sup> June 2026**. You must be available to start work in September 2026 or January 2027. If you have not received a reply to your application by **Friday, 12<sup>th</sup> June 2026** please assume that on this occasion, you have been unsuccessful.

The Chair of Governors and I very much look forward to hearing from you.

## SCHOOL INFORMATION

- School Prospectus
- Examination Results 2019 - 2025
- Ofsted Report 2022



The above documents can be found at: [www.bishopheber.cheshire.sch.uk](http://www.bishopheber.cheshire.sch.uk)

Mr D.A Curry  
Headteacher