



Subject		Year	Term
Learning to Learn		7	1
Topic			
Focus on Oracy (Unit 1)			
Content (Intent)			
<b>Prior Learning (Topic)</b> KS2 (Primary National Curriculum)			
<p>The intent of the first unit is to build students' confidence when using Oracy skills. This topic aims to introduce the key elements of the Oracy framework (4 strands), whilst also introducing 'The Heber Way' and discussing cross curricular links when using Oracy skills. Elements of the unit explore Oracy skills; confidence; communication; reasoning; vocabulary choices; body language and gesture; meaning and understanding and aims to encourage students to discover ways to improve their Oracy skill levels.</p> <p>The unit also supports the whole school approach to 'The Heber Way' and makes links between a variety of subjects and explores how students can incorporate 'The Heber Way' into their lessons and learning.</p>			
<b>Future Learning (Topic)</b> Reading and Oracy focus using a play			
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
<p>Introductory lesson will cover:</p> <ul style="list-style-type: none"> <li>- Introduction to Learning to Learn</li> <li>- Memory techniques</li> <li>- Different learning styles</li> </ul> <p>Oracy lessons will focus on the 4 main strands of the Oracy framework and cover:</p> <ul style="list-style-type: none"> <li>- Physical (voice and body language)</li> <li>- Linguistic (vocabulary choices)</li> <li>- Cognitive (reasons to support views)</li> <li>- Social and Emotional (Listening and responding)</li> </ul> <p>Lessons will introduce students to 'The Heber Way'.</p>		<p>Students' response to challenges set in the lesson Q and A</p> <p>Work produced in the Learning to Learn booklets and verbally in class</p> <p>The impact of these sessions is to build students confidence with key skills that will allow them to access the curriculum to their potential.</p> <p>The lessons should enhance student's ability to understand how they can help themselves to become better learners.</p> <p>As part of an end of term reflection task on Oracy skills, they will reflect on how their confidence has developed.</p>	
<p>Skills students will develop;</p> <p>Greater confidence in speaking aloud and voice projection.</p> <p>Confidence with peer and class discussions.</p> <p>Developing teamwork skills.</p> <p>Practising listening and responding skills</p>		<p>Across subjects there should be a positive response to students responding to feedback from the class teacher, ability to retrieve facts and presentation of classwork and homework.</p>	
How can parents help at home?			
<p>Encourage students to read for pleasure; encourage students to read aloud; discussing and questioning what they have read; watching online performances of texts and discussing skills such as voice projection and body language.</p>			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<b>Reading</b>		<b>Vocabulary Lists</b>	
		<ul style="list-style-type: none"> <li>Voice</li> <li>Projection</li> <li>Reason</li> <li>Listening</li> </ul>	<ul style="list-style-type: none"> <li>Responding</li> <li>Discussion</li> <li>Confidence</li> <li>Body language</li> <li>Gesture</li> </ul>