

Subject	Year	Term																		
Health and Social Care	12	3																		
Topic																				
Unit 2 Human Biology and Health, Unit 7 Health Science																				
Content (Intent)																				
Prior Learning (Topic) Unit 1 Human Lifespan Development & Unit 7 Health Science																				
Unit 1 - Preparation for external exam. Unit 2 Human Biology and Health Learning Aim A – Organisation of the human body. Unit 7 Health Science Learning Aim D – Investigate the impact of diseases and their treatment in a global context.																				
Future Learning (Topic) Unit 2 Human Biology and Health and Unit 3 Principles of Health and Social Care Practice																				
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)																			
- Knowledge Unit 1 Exam preparation Unit 7 – completion of Learning Aim D and final internal assessment. Learning Aim 2A – Organisation of the human body; cell structure, tissues, metabolism. Maths Skills – Interpretation of growth charts, graph data and %.	Key Piece of work (Homework) Research work for unit 2 and examination questions. Unit 1 external exam. Unit 7 internal assessment																			
- Knowledge Learning Aim 2 A Organisation of the human body; cell structure, tissues, metabolism. Learning Aim 2B Body systems	Key Piece of work (Homework) Research work for Unit 2 and examination questions. Unit 7 internal assessment Pupils given a percentage, formative feedback and BTEC equivalent grade. Formative feedback provided.																			
How can parents help at home?																				
Ensure all class work is complete and homework submitted on time Assist in researching and developing independent study techniques. Encourage pupils to revise for tests and exams and to create revision resources such as flash cards and posters. Ensure all pupils have all their resources required for lessons, including booklets, pens and calculators																				
Helpful further reading/discussion (including Readiiibosomesibong and Vocabulary Lists)																				
Reading Pearson Level 3 AAQ BTEC National in Health and Social Care course textbook. ActiveHub resources Visit NHS Choices websites Read articles on the Community Care online journal.	Vocabulary Lists <table style="width: 100%; border: none;"> <tr> <td>Ribosomes</td> <td>BMI</td> </tr> <tr> <td>Mitochondria</td> <td>ATP</td> </tr> <tr> <td>Membranes</td> <td>Aerobic</td> </tr> <tr> <td>Nuclei</td> <td>Anaerobic</td> </tr> <tr> <td>Connective</td> <td>Homeostasis</td> </tr> <tr> <td>Epithelial</td> <td>Cardiovascular</td> </tr> <tr> <td>Adipose</td> <td>Cardiac</td> </tr> <tr> <td>Lymphocytes</td> <td>Granulocytes</td> </tr> <tr> <td></td> <td>Monocytes</td> </tr> </table>		Ribosomes	BMI	Mitochondria	ATP	Membranes	Aerobic	Nuclei	Anaerobic	Connective	Homeostasis	Epithelial	Cardiovascular	Adipose	Cardiac	Lymphocytes	Granulocytes		Monocytes
Ribosomes	BMI																			
Mitochondria	ATP																			
Membranes	Aerobic																			
Nuclei	Anaerobic																			
Connective	Homeostasis																			
Epithelial	Cardiovascular																			
Adipose	Cardiac																			
Lymphocytes	Granulocytes																			
	Monocytes																			