



Subject	Year	Term														
Geography	9	2														
Topic																
Global Issues & The Challenge of Natural Hazards																
Content (Intent)																
Prior Learning (Topic)	CHINA vs USA															
<u>Global Issues</u> Students will explore some of the global issues facing humanity in today’s World. The topic will look at issues that arise when people use natural environments, the challenges these pose and the ways in which they can be managed for a more sustainable future.																
<u>The Challenge of Natural Hazards</u> The aims of this unit are to develop an understanding of the tectonic, geomorphological processes and features in different environments, and the need for management strategies governed by sustainability and consideration of the direct and indirect effects of human interaction with the Earth.																
Future Learning (Topic)	Weather Hazards															
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)															
<u>Global Issues</u> Plastic Oceans Solving the Plastic Problem (2 lessons) The Growth of Tourism Sustainable Tourism Wilderness Areas (2 lessons) <u>The Challenge of Natural Hazards</u> What are natural hazards? Structure of the earth and Plate boundaries New Zealand case study and Nepal Case study Tsunamis – Causes and Impacts Earthquake Responses/ living with & managing the risk	Mock exams testing knowledge of keywords, processes and concepts and your ability to apply these to unfamiliar situations/resources. Recorded on student tracker. Half-termly keyword tests to check understanding of keyword vocabulary. Recorded on student tracker. Pixl Vocab test ½ termly test Chili Homework – differentiated to stretch and challenge to test your understanding of ideas/concepts and application to exam style questions using GCP exam practice book. Written exam: End of year test															
Skills: Interpret maps and photos of varying Hazard zones. Mean, mode, median of data sets, inter-quartile range Interpret line graphs of % change / calculate % Atlas maps: Recognise and describe distributions and patterns of both human and physical features. Maps based on global and other scales may be used and students may be asked to identify and describe significant features of the physical and human landscape on them. Interpret maps & analyse relationships between physical and human factors.																
How can parents help at home?																
Support with homework and revision for mock exams. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Buy revision guide and work to compliment class notes and homework. See reading list below.																
Helpful further reading/discussion (including Reading and Vocabulary Lists)																
Reading GCSE AQA Oxford Press – 9780198366614 GCSE AQA Geography OCR Revision Guide – 1782946101 GCSE AQA Geography OCR Revision Work Book - 978-1782946113 Geography Review 978151044350	Vocabulary Lists <table><tr><td>Ecotourism</td><td>Primary Effects</td></tr><tr><td>Plate Margin</td><td>Secondary Effects</td></tr><tr><td>Natural Hazard</td><td>Planning</td></tr><tr><td>Monitoring</td><td>Prediction</td></tr><tr><td>Tectonic Hazard / Plate</td><td>Earthquake</td></tr><tr><td>Hazard Risk</td><td>Protection</td></tr><tr><td></td><td>Immediate Responses</td></tr></table>		Ecotourism	Primary Effects	Plate Margin	Secondary Effects	Natural Hazard	Planning	Monitoring	Prediction	Tectonic Hazard / Plate	Earthquake	Hazard Risk	Protection		Immediate Responses
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