



Subject	Year	Term
Geography	9	1
Topic		
China vs USA		
Content (Intent)		
Prior Learning (Topic)	Coasts	
<u>China vs USA</u> Students will the understand the diverse physical and human features of the two countries with map and graph skills embedded throughout. Once student have an insight two the two countries, they will be introduced to the concept of Super Powers and what makes a country a Super Power, they will then complete a decision-making project to decide which of the two is the greatest Super Power.		
Future Learning (Topic)	How is India and Emerging Economy and Global Issues	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
• Introduction to The USA • Physical Landscapes • Migration (1) – Flow lines • Migration (2) • The American Dream • Introduction to China • Physical Landscapes • Chinese Culture • Population in China • ‘Made in China’ • What makes a Superpower?	<u>Assessment</u> Which country is the greatest Super Power? Extended Writing Formative Assessment throughout Results will be recorded in KS3 trackers in student books and sent home via school report process	
How can parents help at home?		
Prompt students to undertake wider reading as the nature of the topic is evolving Use Teams updates to ensure homework deadlines are met Monitor reports that are sent home Help practice keyword tests		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading BBC News (app) Newspaper articles National Geographic	Vocabulary Lists Migrant Population structure Super Power Emerging Power Policy High Income Low Income	