



Subject	Year	Term
Geography	8	2
Topic		
Hot Desert Biomes / Development and Globalisation		
Content (Intent)		
Prior Learning (Topic)	Africa	
<u>Hot Desert Biomes</u> Study where and why we find desert environments. The Middle East will feature largely in their study of a desert region as they design plants, animals and even buildings to withstand the desert storms and soaring temperatures. This unit will conclude with development opportunities of desert areas including tourism.		
<u>Development and Globalisation</u> The aims of this unit are to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of development, trade and aid; the need for sustainable management; and the areas of current and future challenge and opportunity for newly emerging economies and TNCs.		
Future Learning (Topic)	Coasts	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<u>Hot Deserts</u> - Intro to Deserts - Location & Climate - Animal & Plant adaptations - Human survival - Development of the desert - Tourism in the desert	Rivers Key / Hot Deserts word test End of Year examination – testing all units of work covered in Year 8. Keyword test on development and globalisation Extended writing assessment on the impacts of TNCs on NEEs – Apple in China.	
How can parents help at home?		
Testing students on key terminology Sharing weather events in the news Assisting with research tasks.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Newspaper articles News websites	Vocabulary Lists Weather Tornado Climate Vortex Desert Microclimate Adaptation Biome Ecosystem International Aid Development Gap	Industrial Structure Human Development Index (HDI) Gross National Income (GNI) Life Expectancy Death Rate Literacy Rate Trade Transnational Corporation (TNC) Globalisation Fairtrade