



Subject	Year	Term
Geography	11	1
Topic		
The Changing Economic World		
Content (Intent)		
Prior Learning (Topic) Physical Landscapes in the UK		
The divide between rich and poor increases but there are ways to reduce this development gap. Nigeria is a major case-study as an example of a newly emerging economy to show this. Also, major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.		
Future Learning (Topic) Challenge of Resource Management		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Students will understand what has caused the Development Gap and then the many ways to reduce this whilst learning how to catagorise countries. Nigeria is a major case-study that the student will learn about within this topic to show how they have regional and global influences as a result of investment from TNCs due to the Niger Delta being rich in Oil. Economic futures in the UK: causes of economic change: de-industrialisation and decline of traditional industrial base, globalisation and government policies. Moving towards a post-industrial economy: development of information technology, service industries, finance, research, science and business parks impacts of industry on the physical environment. social and economic changes in the rural landscape in one area of population growth and one area of population decline improvements and new developments in road and rail infrastructure, port and airport capacity the north–south divide. Strategies used in an attempt to resolve regional differences. UK in the wider world.	Mock exams testing knowledge of keywords, processes and concepts and your ability to apply these to unfamiliar situations/resources. Recorded on student tracker. Half-termly keyword tests to check understanding of keyword vocabulary. Recorded on student tracker. Pixl Vocab test ½ termly test Homework to test your understanding of ideas/concepts and application to exam style questions using GCP exam practice book	
Skills: Construct a climate Graph. Mean, mode, median of data sets. Interpret line graphs of % change / calculate % Atlas maps: use and understand coordinates – latitude and longitude. Recognise and describe distributions and patterns of both human and physical features. Maps based on global and other scales may be used and students may be asked to identify and describe significant features of the physical and human landscape on them. Interpret maps of distribution, population movements, transport networks, settlement layout, relief and drainage. Analyse the inter-relationship between physical and human factors on maps and establish associations between observed patterns on thematic maps.	Written exam: Paper 1, Section B - 1 hour 30 minutes 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35 % of GCSE	
How can parents help at home?		
Support with homework and revision for mock exams. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Buy revision guide and work to compliment class notes and homework. See reading list below.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading GCSE AQA Oxford Press – 9780198366614 GCSE AQA Geography OCR Revision Guide – 1782946101 GCSE AQA Geography OCR Revision Work Book - 978-1782946113 Geography Review 9781510443501 BBC Bitesize / Pixl App	Vocabulary Lists Post-industrial economy European Union Development gap Development Demographic Transition Model North-south divide (UK) Industrial structure Human Development Index (HDI) Gross national income (GNI) Intermediate technology Service industries (tertiary industries) De-industrialisation	Commonwealth Science and business parks International aid Literacy rate Life expectancy Birth rate Trade Transnational Corporation (TNC) Microfinance loans Information technologies Infant mortality Globalisation