

Subject	Year	Term
Geography	10	2
Topic		
 Bishop Heber High School  Urban Issues		
Content (Intent)		
Prior Learning (Topic)	The Living World	
The aims of this unit are to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.		
Future Learning (Topic)	Physical Landscapes in the UK	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
A growing percentage of the world’s population lives in urban areas. Urban growth creates opportunities and challenges for cities in LICs and NEEs. Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. Urban sustainability requires management of resources and transport.	Mock exams testing knowledge of keywords, processes and concepts and your ability to apply these to unfamiliar situations/resources. Recorded on student tracker. Half-termly keyword tests to check understanding of keyword vocabulary. Recorded on student tracker. Pixl Vocab test ½ termly test Homework to test your understanding of ideas/concepts and application to exam style questions using GCP exam practice book.	
Skills: OS Map skills, urban zones / photographs. Human fieldwork element. Mean, mode, median of data sets Interpret line graphs of % change / calculate % Atlas maps: use and understand coordinates – latitude and longitude. Recognise and describe distributions and patterns of both human and physical features. Maps based on global and other scales may be used and students may be asked to identify and describe significant features of the physical and human landscape on them. Interpret maps of distribution, population movements, transport networks, settlement layout, relief and drainage. Analyse the inter-relationship between physical and human factors on maps and establish associations between observed patterns on thematic maps.	Written exam: Paper 2, Section A - 1 hour 30 minutes 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) 35 % of GCSE Paper 3, Fieldwork skills and synoptic element. 30 % of GCSE	
How can parents help at home?		
Support with homework and revision for mock exams. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Buy revision guide and work to compliment class notes and homework. See reading list below.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading GCSE AQA Oxford Press – 9780198366614 GCSE AQA Geography OCR Revision Guide – 1782946101 GCSE AQA Geography OCR Revision Work Book - 978-1782946113 Geography Review 9781510443501	Vocabulary Lists Migration Inequalities Integrated Transport Systems Newly Emerging Economies (Nees) Brownfield Site Economic Opportunities Greenfield Site Natural Increase	Mega-Cities Pollution Traffic Congestion Waste Recycling Urban Greening Social Opportunities Squatter Settlement Sanitation Urban Sprawl Rural-Urban Fringe Sustainable Urban Living