

Subject	Year	Term										
English	8	2										
Topic												
The Classics												
Content (Intent)												
Prior Learning (Topic) Gothic and Ghosts												
<p><u>Shakespeare's Speeches</u> Students will study a selection of Shakespeare's most famous speeches, including Henry V's 'Once more unto the breach, dear friends' and Richard III's 'Now is the winter of our discontent'.</p> <p><u>Seminal World Literature</u> Student will explore a range of differentiated short stories from other cultures, including some 19th century literature.</p>												
Future Learning (Topic) Reading and Creating												
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
<p><u>Shakespeare's Speeches</u> They will examine how Shakespeare's use of language and structure creates different effects and purposes, as well as developing an understanding of the social and historical context of Elizabethan theatre.</p>	<p>Assessment 1 Reading assessment will require students to analyse Shakespeare's use of language by referring to evidence and making inferences.</p> <p>Assessment 2 Transactional Writing: A Guide or Leaflet on the World of Shakespeare.</p>											
<p><u>Seminal World Literature</u> A range of reading and writing tasks will embed skills learnt earlier in the year, as well developing students' ability to evaluate texts critically and select appropriate textual references.</p>	<p>Assessment Reading. Question Types covered will include, 'Locate and retrieve', 'Impressions', 'Thoughts and Feelings' and 'Writer Techniques'.</p>											
How can parents help at home?												
<p>Watch 'Shakespeare Shorts' in BBC Teach www.youtube.co.uk When reading together, discuss language choices. Look at leaflets from a day out and discuss how it is persuasive. Encourage reading of seminal literature. Many abridged versions of classics are available.</p>												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
<p>Reading Shakespeare Collection of Literary Short stories Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/</p>	<p>Vocabulary Lists</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Reinforce</td> <td style="width: 50%;">Imagery</td> </tr> <tr> <td>Language</td> <td>Highlights</td> </tr> <tr> <td>Implies</td> <td>Rhythm</td> </tr> <tr> <td>Metaphor</td> <td>Develops</td> </tr> <tr> <td>Creates</td> <td>Imperative</td> </tr> </table>		Reinforce	Imagery	Language	Highlights	Implies	Rhythm	Metaphor	Develops	Creates	Imperative
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