

Subject	Year	Term														
English	10	1														
Topic																
Poetry & Shakespeare																
Content (Intent)																
<p>Prior Learning (Topic) Poetry and drama from previous years</p> <p><u>Poetry Anthology & English Language skills</u> The first half term of Y10 will be spent covering a range of poetry from the Eduqas anthology. However, these poems will be covered whilst explicitly teaching the necessary skills for English Language questions.</p> <p><u>Shakespeare piece</u> Students will cover a nominated Shakespeare text, which is chosen at the discretion of their class teacher.</p>																
<p>Future Learning (Topic) English Language Component 1 and Component 2</p>																
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)															
<p><u>Poetry & English Language skills</u> Students will learn about poems featured in the GCSE English literature anthology, whilst also explicitly covering questions that will be presented in their Language qualification. Students will cover the context of each poem, annotate the pieces in detail and write about their impressions of the pieces/how writers achieve particular effects.</p>	<p><u>Assessment</u> English Language Component One assessment.</p>															
<p><u>Shakespeare piece</u> Students will cover one nominated Shakespeare text (as chosen by their class teacher) Primarily students will learn about the events of the play; key characters and themes. Students will consider context and Shakespeare's intentions for the relevant play. Skills include close language analysis; evaluation and essay writing.</p>	<p><u>Assessment</u> Students will complete an English Literature Component One Section A response (an extract and essay-based assessment on their knowledge of Shakespeare). This piece will be closed book and therefore require students to learn quotations in advance.</p>															
How can parents help at home?																
<p>Expose students to a range of poetry and foster a positive reading habit Access GCSE Pod for revision of both English Language and Shakespeare Ensure students are revising notes frequently</p>																
Helpful further reading/discussion (including Reading and Vocabulary Lists)																
<p>Reading Various poems from the Eduqas English literature anthology A nominated Shakespeare text</p> <ul style="list-style-type: none"> • GCSE 9-1 York Notes for Shakespeare text • GCSE English Literature WJEC Eduqas Anthology Poetry Guide - for the Grade 9-1 Course (CGP GCSE English 9-1 Revision) 	<p>Vocabulary Lists</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Monologue</td> <td style="width: 50%;">Inference</td> </tr> <tr> <td>Connotations</td> <td>Elizabethan</td> </tr> <tr> <td>Soliloquy</td> <td>Jacobean</td> </tr> <tr> <td>Implicit</td> <td>Playwright</td> </tr> <tr> <td>Interpretation</td> <td></td> </tr> <tr> <td>Explicit</td> <td></td> </tr> <tr> <td>Context</td> <td></td> </tr> </table>		Monologue	Inference	Connotations	Elizabethan	Soliloquy	Jacobean	Implicit	Playwright	Interpretation		Explicit		Context	
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