



Subject	Year	Term								
English	8	3								
Topic										
Reading and Creating										
Content (Intent)										
Prior Learning (Topic) The Classics										
<u>Class Novel</u> Students will explore a novel differentiated for ability.										
<u>End of Year Exam & Creative Writing</u> Students will begin to develop skills for the Narrative Writing component of the English Language exam.										
Future Learning (Topic) War Poetry and Exploring Non-Fiction										
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)									
<u>Class Novel</u> This will provide a springboard for a range of activities that will develop students’ ability to interpret information and ideas and analyse a writer’s use of language for various purposes, as well as promoting reading for enjoyment.	Assessment 1 Reading assessment will require students to revise key points and quotations to produce an extended piece of analysis. Assessment 2 Transactional Writing: students will produce a piece of non-fiction writing, appropriate to themes and issues raised in the novel studied.									
<u>Creative writing</u> Through building up work on character, plot and setting, they will focus on how to vary vocabulary, language techniques, sentence structure and punctuation to create original and engaging short stories.	End of Year Exam Assessment Reading Exam: TBC Writing Exam: TBC Assessment 1 Writing: Students will produce a short story in exam conditions. Assessment 2 Speaking and listening; a presentation based on a character the pupils have created.									
How can parents help at home?										
Help with revision for: Impressions / How does the writer... / Empathy questions. Ask your child to explain how they have answered assessment tasks in red progress books. Highlight any key spellings from assessment targets to practise at home.										
Helpful further reading/discussion (including Reading and Vocabulary Lists)										
Reading Novel selected by class teacher ‘I am Taliesin’ poem Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/	Vocabulary Lists <table><tr><td>Empathy</td><td>Describe</td></tr><tr><td>Writer</td><td>Emphasise</td></tr><tr><td>Sympathy</td><td>Imagery</td></tr><tr><td>Reinforce</td><td>Creative</td></tr></table>		Empathy	Describe	Writer	Emphasise	Sympathy	Imagery	Reinforce	Creative
Empathy	Describe									
Writer	Emphasise									
Sympathy	Imagery									
Reinforce	Creative									