



Subject	Year	Term										
English	8	2										
Topic												
The Classics												
Content (Intent)												
Prior Learning (Topic)	Gothic and Ghosts											
<u>Shakespeare’s Speeches</u> Students will study a selection of Shakespeare’s most famous speeches, including Henry V’s ‘Once more unto the breach, dear friends’ and Richard III’s ‘Now is the winter of our discontent’.												
<u>Seminal World Literature</u> Student will explore a range of differentiated short stories from other cultures, including some 19 th century literature.												
Future Learning (Topic)	Reading and Creating											
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
<u>Shakespeare’s Speeches</u> They will examine how Shakespeare’s use of language and structure creates different effects and purposes, as well as developing an understanding of the social and historical context of Elizabethan theatre.	Assessment 1 Reading assessment will require students to analyse Shakespeare’s use of language by referring to evidence and making inferences. Assessment 2 Transactional Writing: A Guide or Leaflet on the World of Shakespeare.											
<u>Seminal World Literature</u> A range of reading and writing tasks will embed skills learnt earlier in the year, as well developing students’ ability to evaluate texts critically and select appropriate textual references.	Assessment Reading. Question Types covered will include, ‘Locate and retrieve’, ‘Impressions’, ‘Thoughts and Feelings’ and ‘Writer Techniques’.											
How can parents help at home?												
Watch ‘Shakespeare Shorts’ in BBC Teach www.youtube.co.uk When reading together, discuss language choices. Look at leaflets from a day out and discuss how it is persuasive. Encourage reading of seminal literature. Many abridged versions of classics are available.												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
Reading Shakespeare Collection of Literary Short stories Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/	Vocabulary Lists <table><tr><td>Reinforce</td><td>Imagery</td></tr><tr><td>Language</td><td>Highlights</td></tr><tr><td>Implies</td><td>Rhythm</td></tr><tr><td>Metaphor</td><td>Develops</td></tr><tr><td>Creates</td><td>Imperative</td></tr></table>		Reinforce	Imagery	Language	Highlights	Implies	Rhythm	Metaphor	Develops	Creates	Imperative
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