

Subject	Year	Term
English	9	3
Topic		
Exploring Non-Fiction and Speech Writing		
Content (Intent)		
<p>Prior Learning (Topic) Shakespeare 'Romeo and Juliet'</p> <hr style="border-top: 1px dashed #000;"/> <p><u>Exploring Non-Fiction</u> Students will be learning about different forms of non-fiction writing. All pieces covered will have a thematic link.</p> <p><u>Speech Writing</u> Students will look at the features of an effective speech and how it should be structured to engage an audience. We will also be learning about how to deliver an effective speech to peers.</p> <hr style="border-top: 1px dashed #000;"/> <p>Future Learning (Topic) Y10 GCSE English Language skills</p>		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p><u>Exploring Non-Fiction</u> Study the conventions of non-fiction pieces in the 19th and 21st centuries. The pieces covered will have a thematic link and allow for suitable comparison. Evaluate arguments for and against.</p>	<p><i>Every term will include a summative assessment with feedback in addition to classroom based formative assessment.</i></p>	
<p><u>Speech Writing</u> Students will learn about the different types of openings in effective stories and seek to deploy these in their own work. All pupils will be asked to produce a piece of creative writing, and look at improving their work through an editorial process.</p>	<p>Composite Assessment: Reading: Evaluation – how far do you agree that Dickens persuades his reader to disagree with solitary confinement? Evaluative phrases, inference.</p> <p>End of Year Exam Reading Exam: Reading Questions based on two non-fiction texts.</p>	
How can parents help at home?		
<p>Encourage students to read often and widely. Encourage and model reading for non-fiction texts. Watch key speeches from throughout history such as Martin Luther King and Barack Obama. Support students with practising their speech at home before they speak in front of peers.</p>		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
<p>Reading A range of non-fiction texts</p>	<p>Vocabulary Lists</p> <ul style="list-style-type: none"> Body Language Pitch Intonation Juxtaposition Parenthesis 	<ul style="list-style-type: none"> Judicious Logos Ethos Alludes Pathos