

Subject	Year	Term										
English	8	3										
Topic												
The Bone Sparrow												
Content (Intent)												
Prior Learning (Topic) Shakespeare's Speeches and Diverse Voices <hr style="border-top: 1px dashed black;"/> <u>The Bone Sparrow</u> Students will read and study 'The Bone Sparrow' by Zara Fraillon and use a springboard for a range of reading, writing and oracy tasks.												
Future Learning (Topic) War Poetry and Gothic												
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
<u>The Bone Sparrow</u> This will provide a springboard for a range of activities that will develop students' ability to interpret information and ideas and analyse a writer's use of language for various purposes, as well as promoting reading for enjoyment.	<i>Every term will include a summative assessment with feedback in addition to classroom based formative assessment.</i> Composite Assessment 4: Write a formal letter to government based on the themes in the novel.											
<u>The Bone Sparrow</u> This will provide a springboard for a range of activities that will develop students' ability to interpret information and ideas and analyse a writer's use of language for various purposes, as well as promoting reading for enjoyment	Summative Assessment 2: Reading: Analyse how a writer uses language to persuade in a fictional extract. Writing: Adapt writing according to audience, purpose and format by writing a persuasive speech											
How can parents help at home?												
Discuss current affairs and important issues relating to the novel. Highlight any key spellings from within the exercise book to practise at home.												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
Reading Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/	Vocabulary Lists <table style="width: 100%; border: none;"> <tr> <td>Perspective</td> <td>Describe</td> </tr> <tr> <td>Refugee</td> <td>Emphasise</td> </tr> <tr> <td>Sympathy</td> <td>Imagery</td> </tr> <tr> <td>Reinforce</td> <td>Creative</td> </tr> <tr> <td>Pathetic fallacy</td> <td>Mystery</td> </tr> </table>		Perspective	Describe	Refugee	Emphasise	Sympathy	Imagery	Reinforce	Creative	Pathetic fallacy	Mystery
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