

Subject	Year	Term										
English	8	2										
Topic												
Shakespeare's Speeches and Diverse Voices												
Content (Intent)												
Prior Learning (Topic) Gothic and Crime												
<u>Shakespeare's Speeches</u> Students will study a selection of Shakespeare's most famous speeches, including Henry V's 'Once more unto the breach, dear friends'.												
<u>Diverse Voices</u> Students will study a range of poetry and non-fiction which centres around ideas about identity and the power of language.												
Future Learning (Topic) Reading and Creating												
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
<u>Shakespeare's Speeches</u> They will examine how Shakespeare's use of language and structure creates different effects and purposes, as well as developing an understanding of the social and historical context of Elizabethan theatre.	<p><i>Every term will include a summative assessment with feedback in addition to classroom based formative assessment.</i></p> <p>Composite Assessment 2: a reading assessment will require students to analyse Shakespeare's use of persuasive language by referring to evidence and making inferences.</p>											
<u>Diverse Voices</u> Understanding of accent and dialect. Learn how vocabulary choices can impact on ideas about identity and culture. Use language techniques to express a viewpoint to peers.	<p>Composite Assessment 3: Use Standard English confidently, give short speech and presentation, expressing ideas and discussing with peers.</p>											
How can parents help at home?												
<p>Watch 'Shakespeare Shorts' in BBC Teach www.youtube.co.uk</p> <p>When reading together, discuss language choices. Look at leaflets from a day out and discuss how it is persuasive. Encourage students to discuss their reading of The Day articles.</p>												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
<p>Reading</p> <p>Shakespeare The Day Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/</p>	<p>Vocabulary Lists</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Reinforce</td> <td style="width: 50%;">Imagery</td> </tr> <tr> <td>Accent</td> <td>Highlights</td> </tr> <tr> <td>Implies</td> <td>Opinion</td> </tr> <tr> <td>Metaphor</td> <td>Rhetorical</td> </tr> <tr> <td>Dialect</td> <td>Argue</td> </tr> </table>		Reinforce	Imagery	Accent	Highlights	Implies	Opinion	Metaphor	Rhetorical	Dialect	Argue
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