



Subject	Year	Term
English	7	2
Topic		
Poetry and Prose		
Content (Intent)		
Prior Learning (Topic) Myths and Magic <hr/> <u>Poetry Anthology</u> Students will study a number of poems relating to the theme of childhood. <u>Victorian Literature</u> Students will read a range of extracts from 19 th century writers including Henry Mayhew and Charles Dickens <hr/> Future Learning (Topic) Fantasy and Travel		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<u>Poetry Anthology</u> Students will learn and apply a range of poetic techniques to their reading. They will develop an understanding of how to explore and analyse a range of poems.	<i>Every term will include a summative assessment with feedback in addition to classroom based formative assessment.</i> Composite Assessment: Extended analysis of 'Mrs Tilcher's Class' by Carol-Ann Duffy. Summative 1: Reading questions based on a fiction extract.	
<u>Victorian Literature</u> Through exploration of character descriptions, students will analyse how writers use language and structure to achieve effects and influence readers. They will then use their learning to create their own Dickensian character.	Composite Assessment. Dickensian Role Play: Improvising, rehearsing and performing, using role, intonation, tone, volume, mood, silence, stillness and action to add impact.	
How can parents help at home?		
Reading and discussion of a variety of poems. Encourage to read widely and share class discussions.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading 'Great Expectations'/'Oliver Twist' - abridged version available. Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/	Vocabulary Lists Playwright Performance Stanza Audience Rhyme	Shakespeare Simile Context Humour Suggests