Bishop Heber High School

Subject	Year	Term
Drama	9	2

Topic

Devised Drama: '*Ambition*'

Content (Intent)

Prior Learning (Topic) Theatre Sports and Style & Genre

Exploration of a Theme and Devising Theatre; Devised Drama: '*Ambition/Staffroom*'

Students will create an original piece of drama based on a selected stimulus. They will use an extensive range of dramatic techniques and performance skills to create an original and inventive piece of theatre.

Future Learning (Topic) Exploration of a Script: '***DNA***'

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Exploration of a Theme and Devising Theatre In this unit, students will use a range of strategies to devise a piece of drama inspired from a variety of stimuli linked to a chosen theme. Students will demonstrate that they can use a scenario as a starting point for devising drama	**Assessment** The assessment task will require students to perform or support technically in devising an original piece of theatre. Assessment at KS3 will feature teacher feedback against unit specific success criteria, supplemented by peer and self-assessment. These assessments, in line with the school's assessment policy, will track the students' progress towards what they need to know by the end of Year 9. Each student will regularly use their Words Matter blue notebooks to consolidate understanding of key and new Drama vocabulary to develop mastery of the subject. Termly spellings to develop subject specific literacy.

How can parents help at home?

Encourage students to apply for the whole school production.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Personalised reading linked to chosen themes.
The Day articles

Vocabulary Lists

Ambition	Puppet designer
Stage positions	Multi-role
Fourth Wall	Placards
Counterpoint	Devising
Technician	Projections
Theatre Manager	Technical design