

| Subject  | Year   | Term     |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
|--|--|----------|--------------------|------------|------------------------|--------------------|---------------------|--|----------------------|--|-------------------|--|----------------|--|
| <b>Chemistry</b>   | <b>10</b>  | <b>3</b> |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Topic  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Chemistry - Chemical Changes (Unit 4) Energy Changes (Unit 5)  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Content (Intent)   |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <b>Prior Learning (Topic)</b> Bonding (Unit 2), Quantitative Chemistry (Unit 3)  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| AQA GCSE Chemistry <ul style="list-style-type: none"> <li>Unit 4 – Chemical Changes - Reactivity and Extraction of Metals, Acids and their reactions, Electrolysis</li> <li>Unit 5 – Energy Changes - Exothermic and Endothermic Reactions, Chemical and Fuel Cells</li> </ul>   |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <hr style="border-top: 1px dashed black;"/> <b>Future Learning (Topic)</b> Chemistry - Rates of a chemical reaction and Equilibria (Unit 6), Organic Chemistry (Unit 7)  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| What Knowledge and Skills will be taught<br>(Implementation)   | How will your understanding be assessed & recorded (Impact)  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <b>Unit 4 Chemical Changes</b><br>Reactivity of Metals, the reactivity series, redox, Metal Extraction.<br>Reactivity of Acids: the products with metals, bases, alkalis and metal carbonates. Neutralisation and titrations.<br>Electrolysis of compounds and the extraction of Aluminium from its ore using electrolysis.<br>Required Practical 'Preparation of a dry soluble salt'<br>Required Practical 'Titration and Volume determination'                         | <b>Key Piece of work (Homework)</b><br>Pupils given a percentage and formative feedback provided.<br><b>End of topic test</b><br>Pupils given a percentage and GCSE equivalent grade.<br>Formative feedback provided.<br><b>Year 10 Assessment 2, Year 11 Assessments 1 and 2</b><br>Pupils given a percentage and GCSE equivalent grade.<br>Formative feedback provided   |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <u>Interleaving topic</u><br><b>Unit 2- Bonding</b> , Key Terms, concept, will be reviewed prior to the start of the Unit 5 Energy Changes   |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <b>Unit 5 Energy Changes</b><br>Exothermic and Endothermic reactions energy profile diagrams and definitions. Energy changes calculations.<br><br>Required practical 'investigate the energy changes in a reaction'  | <b>Key Piece of work (Homework)</b><br>Pupils given a percentage and formative feedback provided.<br><b>End of topic test</b><br>Pupils given a percentage and GCSE equivalent grade.<br>Formative feedback provided.<br><b>Year 11 Assessments 1 and 2</b><br>Pupils given a percentage and GCSE equivalent grade.<br>Formative feedback provided   |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| How can parents help at home?  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Ensure all class booklets are complete and homework submitted on time<br>Assist in ensuring the active use of the EDUCAKE online learning platform where each pupil is given a personal log on from their teachers.<br>Encourage pupils to revise for tests and exams and to create revision resources such as flash cards and posters.<br>Ensure all pupils have all their resources required for science lessons, including Knowledge organisers, pens and calculators |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Helpful further reading/discussion (including Reading and Vocabulary Lists)  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| <b>Reading</b><br>AQA revision guides<br>AQA revision cards<br>EDUCAKE online learning platform.<br>GCSE POD<br>BHHS Knowledge organisers<br>Seneca Learning   | <b>Vocabulary Lists</b><br><table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Rechargeable Cells</td> <td style="width: 50%;">Fuel Cells</td> </tr> <tr> <td>Non-Rechargeable Cells</td> <td>Hydrogen Fuel Cell</td> </tr> <tr> <td>Exothermic Reaction</td> <td></td> </tr> <tr> <td>Endothermic Reaction</td> <td></td> </tr> <tr> <td>Activation Energy</td> <td></td> </tr> <tr> <td>Chemical Cells</td> <td></td> </tr> </table> |          | Rechargeable Cells | Fuel Cells | Non-Rechargeable Cells | Hydrogen Fuel Cell | Exothermic Reaction |  | Endothermic Reaction |  | Activation Energy |  | Chemical Cells |  |
| Rechargeable Cells   | Fuel Cells   |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Non-Rechargeable Cells   | Hydrogen Fuel Cell   |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Exothermic Reaction  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Endothermic Reaction   |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Activation Energy  |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |
| Chemical Cells   |  |          |                    |            |                        |                    |                     |  |                      |  |                   |  |                |  |