

| Subject  | Year   | Term  |
|--|--|---|
| <b>Business</b>  | <b>Year 11</b>   | <b>1</b>  |
| <b>Topic</b>   |  |   |
| <b>Operations</b>  |  |   |
| <b>Content (Intent)</b>  |  |   |
| <p><b>Prior Learning (Topic)</b>      Students have covered Business Activity, Marketing and People</p> <p>In this section, students are required to study role of operations and finance.</p>   |  |   |
| <p><b>Future Learning (Topic)</b>      Finance and Influences on Business</p>  |  |   |
| What Knowledge and Skills will be taught<br>(Implementation)   | How will your understanding be assessed & recorded (Impact)  |   |
| <p>Knowledge and understanding of business operations includes different production processes and their impact on business</p> <p>The importance of quality in both the production of goods and provision of services and its impact on business</p> <p>The impacts of consumer laws on business and key factors influencing business location. The role of procurement and the impact of logistical and supply decisions on businesses</p> <p>Knowledge and understanding of finance involves, sources of finance and how and why different sources of finance are suitable for new and established businesses</p> <p>The concept of revenue, costs and profit and loss in business decision making</p> | <p><b>Summative Assessment 1:</b> Mock exams Paper 1 - Business Activity, Marketing and People</p> <p><b>Summative Assessment 2:</b> Mock exam on Paper 2 - Operations, Finance and Influences on Business</p> <p>Homework to test your understanding of ideas/concepts and application to exam style questions using GCP exam practice book</p> |   |
| <p><b>Skills:</b></p> <p>Use business terminology to identify and explain business activity</p> <p>Apply business concepts to familiar and unfamiliar contexts</p> <p>Develop problem-solving and decision making skills relevant to business</p> <p>Investigate, analyse and evaluate business opportunities and issues</p> <p>Make justified decisions using both qualitative and quantitative data, including its selection, interpretation, analysis and evaluation and the application of appropriate quantitative skills</p>   | <p><b>Formative Assessment in class:</b></p> <p>Knowledge tests and extended writing questions</p>   |   |
| <b>How can parents help at home?</b>   |  |   |
| <p>Support with homework and revision for mock exams. Discuss current affair issues by watching/reading the Business and Economic news. Download the BBC or use Flipboard app and set to business notifications to receive the most update articles. Buy revision guide and work to compliment class notes and homework. See reading list below.</p>   |  |   |
| <b>Helpful further reading/discussion (including Reading and Vocabulary Lists)</b>   |  |   |
| <p><b>Reading</b></p> <p>OCR GCSE 9-1 Business Third Edition – 9781471899632</p> <p>GCSE CGP 9-1 Complete Revision and Practice Booklet - 9781782946915</p> <p>GCSE CGP 9-1 Revision Exam Practice Workbook – 9781782946939</p>  | <p><b>Vocabulary Lists</b></p> <p>Production Processes</p> <p>Batch</p> <p>Flow</p> <p>Automation</p> <p>Quality control</p> <p>Quality assurance,</p> <p>Reputation</p> <p>e-commerce</p>   | <p>Customer engagement</p> <p>Proximity</p> <p>Procurement</p> <p>Logistical decisions</p> <p>Trade credit</p> <p>Sale of assets,</p> <p>Owners capital</p> <p>Share issue</p> <p>Crowdfunding.</p> |