

PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**

If successful, you will also be required to apply for a Criminal Record Check from the Disclosure and Barring Service. The level of check required for this job is Enhanced Disclosure.

JOB TITLE: TEACHING ASSISTANT

GRADE: 4

UNIT/SECTION:

JOB REF: AAAE5051

CRITERIA	DESIRABLE	ESSENTIAL	METHOD OF ASSESSMENT
Qualifications	<ul style="list-style-type: none"> City & Guilds Certificate in Learning Support eg NNEB/BTEC Childhood Studies (Nursery Nursing) or equivalent 	<ul style="list-style-type: none"> A range of GCSE (or equivalent) qualifications at Grade C or above (at least in English and mathematics). Evidence of further study in the field of child care. 	<ul style="list-style-type: none"> Application form Interview certificates
Experience	<ul style="list-style-type: none"> Experience of successful work with young people with additional learning needs including those with emotional and behavioural difficulties 	<ul style="list-style-type: none"> Worked positively with young people in an educational or caring situation 	<ul style="list-style-type: none"> Interview Application form
Job Related Knowledge	<ul style="list-style-type: none"> Knowledge of Secondary curriculum 	<ul style="list-style-type: none"> Ability to relate positively to students who may display challenging behaviour Ability to work as a team member Ability to work with small groups of students under supervision 	<ul style="list-style-type: none"> Interview Application form

Skills and Aptitudes	<ul style="list-style-type: none"> • Good organisational skills • Good negotiating skills 	<ul style="list-style-type: none"> • Must show an understanding and appreciation of the needs of students with learning difficulties • Understanding of social and educational issues that impact upon young people • Resilient • Flexible enough to cope with changing situations • Ability to maintain a sense of proportion, perspective and good humour 	<ul style="list-style-type: none"> • Interview • Application form
Other Requirements	<ul style="list-style-type: none"> • Full, clean driving licence • Computer literate 	<ul style="list-style-type: none"> • commitment to providing equality of opportunity for all young people 	<ul style="list-style-type: none"> • Interview • Application form

Cheshire West & Chester Council is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.