



## HOME TO SCHOOL PARTNERSHIP AGREEMENT

**OUR VISION...** is a School in which RESPECT, OPPORTUNITY and ACHIEVEMENT can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge the responsibility we all have to treat everyone with RESPECT and courtesy, so we all feel happy and safe in our School.

Bishop Heber forms the heart of the wider community, providing all its members with a central resource to enhance the quality of OPPORTUNITY: a world-renowned international innovative place to learn and grow into active global citizens.

Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate ACHIEVEMENT in academic study, sport, performance, creative art and community work.

Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual to encourage learning as a lifelong activity.

**Student (Name)** : \_\_\_\_\_ **Form (Tutor Group):** \_\_\_\_\_

## **STUDENT GROUND RULES**

We expect students to be in lessons and learning and therefore ensuring their attendance is excellent, aiming for 100% in Years 7-13

Students are expected show **RESPECT** for themselves and others by:

**R** Ready: Arrive for school and lessons prepared to learn - on time, in the correct uniform and with the right equipment

**E** Environment: Keep the school environment safe, clean and pleasant

**S** Sensible: Be sensible and think before we act

**P** Polite: Keep unkind words to ourselves and behave considerately

**E** Equality: Accept and celebrate differences

**C** Cooperation: Follow instructions first time

**T** Treat others with respect: As we would want them to treat each of us.

Mobile phones should never be used, seen or heard and students are expected to use social media responsibly and show respect for staff, students, and the wider community both in and out of school.

School has zero tolerance approach to possession and use of drugs, alcohol and weapons in school and will result in Permanent Exclusion.

### **Bishop Heber High School will endeavour to support: Enrichment, Trips & Visits (and the community)**

- We will provide opportunities for students to visit foreign countries on exchanges, sporting or cultural visits or undertake work experience.
- The Governors will endeavour to equip the site at Bishop Heber High School to the highest modern standards for learning.

## **FURTHER INFORMATION**

Further information is available from our school website ([www.bishopheber.cheshire.sch.uk](http://www.bishopheber.cheshire.sch.uk)), the School Prospectus and the Newsletter 'Heber Highlights', which is produced half-termly. In addition, we provide students' families with:

- A – Z Parents Guide.
- A STEPs Day in September – meeting with the Form Tutor.
- Termly Reports.
- A Parents' Evening in the academic year – parents meet with their child's teachers.
- Biennial Careers Convention.
- Parent Information Evenings E.g. Year 7 GCSE Options, GCSE Preparation, and Sixth Form preparation etc.
- Awards Evenings and celebration events.

## **USE OF SCHOOL TRANSPORT**

Students are expected to behave in a safe and respectful manner on the school buses. If students misbehave when using School transport, dependent on the degree, the following sanctions may apply:

- An assigned seat may be issued for future journeys on the school bus.
- The student agrees a behaviour contract.
- Not using the School bus for a day.
- Not using the School bus for a week.
- Not using the School bus for a month.
- A permanent ban may be imposed if the incident(s) are deemed to be persistent or sufficiently serious.

**As a SCHOOL we will:**

**RESPECT**

- Promote good behaviour and a sense of responsibility and belonging.
- Be committed to trauma informed practice and to providing a safe, secure and friendly environment for all members of the school community.
- Record and challenge poor attendance and punctuality.
- Ensure that students know what equipment they will need for each lesson.
- Set out clear guidance on uniform.
- Promote respect for sexual, cultural, racial and community diversity.
- Promote student well-being and communicate via our website and other means to establish good mental health habits and routines.

**OPPORTUNITY**

- Provide opportunities for all parents/carers to become involved in the education of their son and/or daughter through regular contact on a formal and informal basis.
- Provide opportunities for students to build self-confidence and understanding of the wider world by visiting foreign countries on exchanges, sporting or cultural visits or undertake work experience.
- Provide opportunities to take part in performances and exhibitions and take on responsible roles within the School as Form, Year and School Council Representatives.

**ACHIEVEMENT**

- Provide a broad, balanced and challenging curriculum for all, including moral and spiritual development.
- Regularly inform parents/carers of their son's and/or daughter's progress via the reporting system, STEPs, Parents' Evenings, and Information Evenings. School will provide early indications of issues to do with work or social/emotional behaviour if these arise.
- Use emails to communicate with parents and post information on the Website to inform families. For example, links to useful websites.
- Set, mark and monitor homework regularly.
- Celebrate the success of students in sporting and cultural endeavours.

**SIGNED (School):** .....



**DATE:** .....

**As a PARENT/CARER I will:**

**RESPECT**

- Support the School's policies and guidelines e.g. Behaviour and Discipline policy, respect and support the School's Health and Safety rules.
- Support the School's zero tolerance approach to possession and use of drugs, alcohol and weapons in school and will result in Permanent Exclusion.
- Ensure that my child is properly equipped and appropriately dressed in the correct uniform.
- Encourage my child to behave appropriately when using School transport and acknowledge that sanctions will be imposed should my child misbehave.
- Work with and communicate with staff in a climate of mutual respect where parents/carers treat all the staff with the same respect they would expect from our staff. Showing an understanding that staff and parents need to work together for the benefit of the students.
- Ensure the school is not brought into disrepute through inappropriate use of social media
- Promote my child's responsible use of social media outside of school.
- Ensure my child has excellent attendance, aiming for 100%
- Provide evidence prior to any medical appointment otherwise the absence will be unauthorised
- Provide opportunities for my child to complete homework.
- Attend STEPs Days, Parents' Evenings, and Information Evenings to support my child's learning.
- Monitor emails and channels of communication from school and respond to those communications.
- Promote the school's and my child's respect for sexual, cultural, racial and community diversity.
- Promote my child's well-being and work alongside the school to encourage good mental health habits and routines.

Any concerns you may have about the school must be made through the appropriate channels so they can be dealt with fairly, appropriately and effectively for all parties. We are unable to facilitate ad hoc meetings with parents/carers. If you wish to see a member of staff please ensure you make an appointment in advance.

**OPPORTUNITY**

- Be actively involved in my son or daughter's life at School in all ways e.g. through STEPs Days, Parents' Evenings, special functions and informal conversations/communications/Arbor.
- Ensure that my son or daughter attends School regularly and on time. Inform School promptly if he/she cannot attend for whatever reason.

**ACHIEVEMENT**

- Encourage my son/daughter to do their best at all times and aim for high standards to achieve their full potential academically, culturally and wider sense.
- Ensure that homework is completed to the best of my child's ability and presented on time
- Celebrate my child's achievement, including by attending awards evenings and celebration, exhibitions and sporting events.

I give permission for my child's photograph to be used by the school for internal marketing (e.g. Celebrations and Newsletter) and/or publicity use (in line with the School's Data Protection policy).

Yes  No

**STUDENT NAME**.....

**TUTOR GROUP**.....

**SIGNED: (Parent/Carer):** ..... **DATE:** .....

**As a STUDENT I will:**

**RESPECT**

- Show respect and tolerance for others in my use of language and actions, keeping unkind words to myself and not behaving aggressively (including the appropriate use of social media).
- Know and understand the school has zero tolerance approach to possession and use of drugs, alcohol and weapons in school and will result in Permanent Exclusion.
- Respect other peoples' property.
- Ensure that any information from School to home (and vice versa) is given to the appropriate person at the earliest opportunity.
- Behave in a responsible and sensible way at all times and ensure that the school environment is safe, clean and pleasant.
- Follow the correct procedures when signing in and out of School.
- Ensure social media is used responsibly outside of school, and my mobile phone is never used, seen or heard in school.
- Respect sexual, cultural, racial and community diversity.
- Look after my well-being and work alongside the school to encourage good mental health habits and routines.

**OPPORTUNITY**

- Take full advantage and embrace every opportunity offered. This could be academic, sporting, artistic or cultural.
- Attend School and lessons on time, be prepared to learn, in the correct uniform and with the right equipment.
- Ensure I have excellent attendance to maximise my opportunities.

**ACHIEVEMENT**

- Work hard at all times and to the best of my ability and follow instructions first time.
- Seek help and advice about work and/or social problems.
- Respond to advice and feedback from staff to improve and strive to be better both academically and in the wide opportunities offered by the school.

**STUDENT TRANSPORT AND OFF-SITE BEHAVIOUR**

When travelling to and from School including trips and visits you are representing the school and normal School expectations apply.

- When using School or public transport both to and from School or for activities, I will understand that I am representing Bishop Heber High School while travelling on the school bus and agree to:
  - Not board the school bus unless directed to by the member of staff on duty.
  - Wear a seatbelt for the duration of the journey.
  - Do as the bus driver tell me and be courteous to the driver at all times.
  - Talk quietly and behave sensibly at all times – consider others.
  - Be polite to all other bus passengers at all times.
  - Be tidy and leave no litter.
  - Remain in my seat until it is time to get off the bus.

**SIGNED: (Student):** .....

**DATE:** .....

NAME TG