



# **Bishop Heber**

# **Exam Rules**

Exam Timetable &  
Guidance on what to do in  
Public Examinations

**YOU MUST READ THIS DOCUMENT**



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## GCE Exam Timetable – Summer 2026

Date	Morning – 9.15	Duration	Afternoon – 13.00	Duration
Thursday 30/04/26	BTEC Sport Unit 2	2hrs 30mins		
Tuesday 05/05/26	BTEC Travel & Tourism Unit 2	3hrs		
Thursday 07/05/26			BTEC Business Marketing Unit 2A	2hrs
Friday 08/05/26	BTEC Business Marketing Unit 2B	3hrs		
Monday 11/05/26	OCR AS Biology P1 EDUQAS English Language P1 Edexcel Economics P1	1hr 30mins 2hrs 2hrs	AQA AS Psychology P1 Edexcel AS Further Maths P1 BTEC Health & Social Unit 1	1hr 30mins 1hr 40mins 1hr 30mins
Tuesday 12/05/26	AQA AS Chemistry P1 AQA AS Sociology P1 Edexcel Geography P1	1hr 30mins 1hr 30mins 2hrs 15mins		
Wednesday 13/05/26	AQA AS Physics P1 AQA English Literature P1	1hr 30mins 2hrs 30mins	BTEC Sport Unit 1	1hr 30mins
Thursday 14/05/26	BTEC Travel & Tourism Unit 1	1hr 30mins	BTEC Business Finance Unit 3 OCR Media Studies P1 Edexcel Further Maths P1	2hrs 2hrs 1hr 30mins
Friday 15/05/26	AQA Psychology P1	2hrs	Edexcel AS Further Maths P2 BTEC Health & Social Unit 2	1hr 40mins 1hr 30mins
Monday 18/05/26	AQA Sociology P1	2hrs	Edexcel Economics P2	2hrs
Tuesday 19/05/26	AQA AS Chemistry P2 AQA AS Sociology P2	1hr 30mins 1hr 30mins	AQA History P1 AQA AS Psychology P2	2hrs 30mins 1hr 30mins
Wednesday 20/05/26	AQA Psychology P2	2hrs	AQA AS Physics P2 AQA Physics P1	1hr 30mins 2hrs
Thursday 21/05/26	AQA Drama OCR AS Biology P2 Edexcel Politics P1	3hrs 1hr 30mins 2hrs	Edexcel Further Maths P2 Edexcel Geography P2	1hr 30mins 2hrs 15mins
Friday 22/05/26	AQA Product Design P1 Edexcel Music Technology P3 EDUQAS English Language P2	2hrs 30mins 1hr 30mins 2hrs 15mins		
	<b>Half</b>		<b>Term</b>	
Monday 01/06/26	AQA English Literature P2 AQA Physics P2	3hrs 2hrs		



## BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

# GCE Exam Timetable – Summer 2026

Tuesday 02/06/26	AQA Chemistry P1	2hrs	AQA History P2 WJEC L3 Food & Nutrition Unit 1	2hrs 30mins 1hr 45mins
Wednesday 03/06/26	AQA Sociology P2 Edexcel Music Technology P4	2hrs 2hrs 15mins	Edexcel Maths P1 EDUQAS English Language P3	2hrs 1hr 45mins
Thursday 04/06/26	AQA Religious Studies P1 Edexcel Economics P3	3hrs 2hrs	OCR Biology P1 OCR Media Studies P2	2hrs 15mins 2hrs
Friday 05/06/26	AQA Psychology P3	2hrs	Edexcel Further Maths P3C	1hr 30mins
Monday 08/06/26	AQA Physics P3 Edexcel Politics P2	2hrs 2hrs	Edexcel Geography P3	2hrs 15mins
Tuesday 09/06/26	AQA Chemistry P2 AQA Religious Studies P2	2hrs 3hrs		
Wednesday 10/06/26	AQA Product Design P2	1hr 30mins	OCR Computer Science P1	2hrs 30mins
Thursday 11/06/26			Edexcel Maths P2	2hrs
Friday 12/06/26	OCR Biology P2	2hrs 15mins	AQA Sociology P3 Edexcel Further Maths P3B	2hrs 1hr 30mins
Monday 15/06/26	AQA Chemistry P3	2hrs		
Tuesday 16/06/26	OCR Biology P3	1hr 30mins	Edexcel Further Maths P3D Edexcel Politics P3	1hr 30mins 2hrs
Wednesday 17/06/26	OCR Computer Science P2	2hrs 30mins		
Thursday 18/06/26			Edexcel Maths P3	2hrs
Friday 19/06/26	AQA Chemistry P3	2hrs	Edexcel Further Maths P3A	1hr 30mins
Monday 22/06/26			Edexcel Further Maths P4D	1hr 30mins
Wednesday 24/06/26	<b>Contingency Session</b>		<b>Contingency Session</b>	
<b>End of Main Exam Season</b>				

All day Wednesday 24<sup>th</sup> June 2026 is listed as a Contingency Session so **ALL** students need to plan to be available for exams at this time until after they have sat their last exam.

# Appendix 5

## Information for candidates for written examinations – effective from 1 September 2025



 <b>AQA</b>	 <b>City &amp; Guilds</b>	 <b>CCEA</b>	 <b>NCFE</b>	 <b>OCR</b>	 <b>Pearson</b>	 <b>WJEC</b>
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This document has been written to help you. Read it carefully and follow the instructions. If there is anything you do not understand, especially which calculator you may use, ask your teacher.

<b>A Regulations – Make sure you understand the rules</b>	
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	<b>Do not</b> become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
4	<p>You <b>must not</b> take into the exam room any unauthorised material, including:</p> <ul style="list-style-type: none"> <li>a) notes;</li> <li>b) earphones or earbuds (e.g. AirPods), mobile phones, MP3/4 players or similar devices, smart devices, smart glasses, tablets (e.g. iPads or iPods);</li> <li>c) a watch.</li> </ul> <p>Any pencil cases taken into the exam room <b>must</b> be see-through.</p> <p><b>Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to sanctions and possible disqualification.</b></p>
5	<b>Do not</b> use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
6	<b>Do not</b> talk to or try to communicate with or disturb other candidates once you have entered the exam room.
7	You <b>must not</b> write inappropriate, obscene or offensive material.
8	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you <b>will not</b> be allowed to return.
9	<b>Do not</b> borrow anything from another candidate during the exam.
<b>B Information – Make sure you attend your exams and bring what you need</b>	
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other permitted equipment needed for the exam.
5	You <b>must</b> write clearly and in black ink. Coloured pencils or inks may be used for only diagrams, maps, charts, etc., unless the instructions printed on the front of the question paper state otherwise.
<b>C Calculators, dictionaries and computer spellcheckers</b>	
1	You may use a calculator unless you are told otherwise.
2	<p>If you use a calculator:</p> <ul style="list-style-type: none"> <li>a) make sure it works properly; check that the batteries are working properly;</li> <li>b) clear anything stored in its memory;</li> <li>c) remove any parts such as cases, lids or covers which have printed instructions or formulae;</li> <li>d) <b>do not</b> bring into the exam room any operating instructions or prepared programs.</li> </ul>
3	<b>Do not</b> use a dictionary or computer spellchecker unless you are told otherwise.



D Instructions during the exam	
1	Always listen to the invigilator. Always follow their instructions.
2	Tell the invigilator at once if:  a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed; c) you think you have not been given the expected access arrangement(s).
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	<b>Do not</b> start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. <b>Do not</b> open the question paper until you are told that the exam has begun.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.
E Advice and assistance	
1	If, on the day of the exam, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if:  a) you have a problem and are not sure what you should do; b) you do not feel well; c) you need more paper.
3	You <b>must not</b> ask for, and will not be given, any explanation of the questions.
F At the end of the exam	
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional sheets should be placed behind your script.
2	<b>Do not</b> leave the exam room until told to do so by the invigilator.
3	<b>Do not</b> take any stationery from the exam room. This includes the question paper, answer booklets (used or unused), rough work or any other materials provided for the exam.
<b>This information must be made available to all candidates in advance of their examination(s) for each series. It may be provided electronically to candidates or in hard copy paper format.</b>	

## Before the day of your exam or assessment

Make sure you know:

- the date, start time and location of the exam or assessment — is it in the morning or the afternoon and what time do you need to arrive?
- if you are permitted or required to take any specialist equipment with you and have that ready
- who you need to contact at your school or college in case there's an emergency and you will be late, or can't sit your exam or assessment

## On the day of your exam or assessment

What you **can** take in:

- a clear pencil case
- two or more black pens — blue pens are not acceptable for exams or written assessments
- any specialist equipment you will need or are required to bring in — this may include a ruler, maths set and an approved calculator, if relevant for your exam or assessment (including practicals)
- a transparent drink bottle if you wish and if permitted by your school or college — this must not have any labels

What you **can't** take in:

- your mobile phone
- any type of watch — this includes analogue, digital or smartwatches
- iPads, iPods, Fitbits, AirPods, earphones or ear buds, MP3 or MP4 players or similar devices
- revision notes - (although you should check exact requirements with your teachers as prior research might be permitted for certain VTQ assessments)

Your school or college will advise you of the arrangements for safekeeping of these items while you are sitting your exam or assessment.

## Other important information

Read the front of the exam or assessment paper carefully and check that you've got the right paper - ask if you're not sure.

If you are taking a tiered subject (such as maths), or a modular or unitised subject, check you've got the paper you expect.

Listen carefully to the invigilator or assessor's instructions, which will be specific to your exam or assessment (including practical/spoken tests).

Fill in your details on the front of the answer booklet when you are told to do so.

Do not open the question paper until you are instructed to do so.

Raise your hand and wait for an invigilator or member of staff, if you:

- are unsure about anything
- need additional answer sheets — don't forget to write your details on these answer sheets too
- need the toilet or feel unwell

Make sure you adhere to formal exam conditions once you enter the exam room - talking to, communicating with or disturbing another candidate could lead to disqualification.

## A word about exam and assessment materials

You must not take any exam or assessment materials with you out of the exam room once the exam has finished. This includes question papers, answer booklets (used or unused) or rough work.

Be aware that fake papers may be circulating prior to you taking your exam or assessment. If you see information in advance or online, or if someone sends something to you, then report it to a teacher. Do not engage with anyone offering you access to papers and do not share any other information, papers or links with other students — this is cheating and may lead to you being disqualified from some or all of your exams or assessments.

More information can be found in [Ofqual's Student Guide](https://www.gov.uk/government/publications/ofqual-student-guide-to-exams-and-assessments-in-2025/what-you-need-to-know-before-your-exams)

(<https://www.gov.uk/government/publications/ofqual-student-guide-to-exams-and-assessments-in-2025/what-you-need-to-know-before-your-exams>)

## Appendix 4

### Warning to candidates



 AQA	 City & Guilds	 CCEA	 NCFE	 OCR	 Pearson	 WJEC
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1

You **must** be on time for all your examinations.

2

**Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.

**The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.**



## Appendix 7



AQA

City &amp; Guilds

CCEA

NCFE

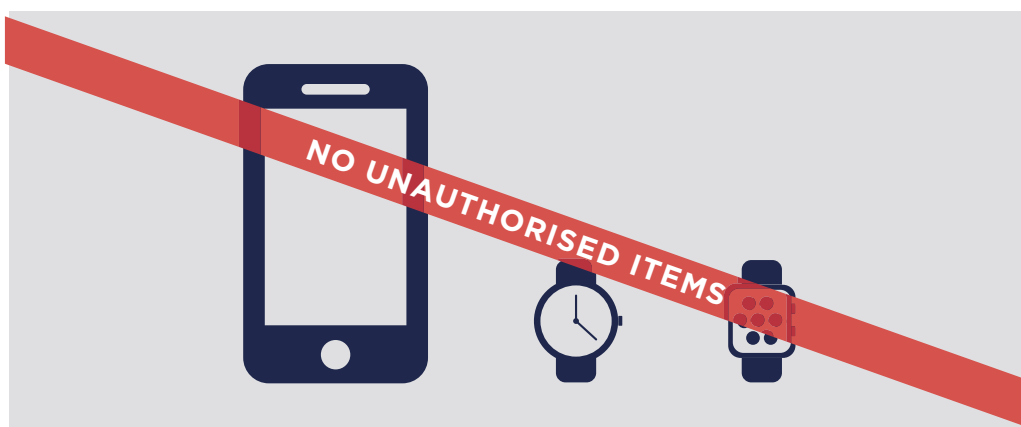
OCR

Pearson

WJEC

# NO MOBILE PHONES NO WATCHES

NO TECHNOLOGICAL OR WEB-ENABLED  
POTENTIAL SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone  
or any watch, is a serious offence and could result in

# DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

### Information for candidates — coursework assessments

This notice has been produced on behalf of: AQA, City & Guilds, CCEA, OCR, Pearson and WJEC.

This document tells you about some things that you **must** and **must not** do when you are completing coursework.

When you submit your work for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher.

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources, such as textbooks, encyclopedias, journals, TV, radio and on the internet.

You can demonstrate your knowledge and understanding of a subject by using information from sources, or generated from sources, which may include the internet and AI. Remember, though, information from these sources may be incorrect or biased. You **must** take care how you use this material - you **cannot** copy it and claim it as your own work.

The regulations state that:

- ‘the work which you submit for assessment **must** be your own’;
- ‘you **must not** copy from someone else or allow another candidate to copy from you’.

If you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is called ‘referencing’. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number. For example: (Morrison, 2000, p29).

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example:  
[http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid\\_2621000/2621915.stm](http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm), downloaded 5 February 2026.

Where computer-generated content has been used (such as an AI chatbot), your reference **must** show the name of the AI tool used and should show the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2026. You should retain a copy of the computer-generated content for reference and authentication purposes.

You may be required to produce a bibliography at the end of your work. This **must** list the full details of publications you have used in your research, even where these are not directly referred to, for example: Curran, J. Mass Media and Society (Hodder Arnold, 2005).

**If you copy the words, ideas or outputs of others and do not show your sources in references and a bibliography, this will be considered as cheating.**

## Preparing your coursework — good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

Your parent/carer may provide you with access to resource materials and discuss your coursework with you. However, they **must not** give you direct advice on what should or should not be included.

If you worked as part of a group on an assignment, you **must each** write up your **own account** of the assignment. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

You **must** meet the deadlines that your teacher gives you. Remember — your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Don't** leave it lying around where your classmates can find it. **Don't** share it with anyone, including posting it on social media. You **must always** keep your work secure and confidential; **do not** share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need

**Don't be tempted to use any pre-prepared or generated online solutions and try to pass them off as your own work — this is cheating.** Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

## Plagiarism

Plagiarism involves taking someone else's words, thoughts, ideas or outputs and trying to pass them off as your own. It could also include AI-produced material. **Plagiarism is a form of cheating which is taken very seriously.**

**Don't** think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.

- Markers are highly experienced subject specialists who will be familiar with work on the topic concerned. They may have read the source you are using or even marked the work you have copied from.
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources. They can detect changes in the grammar and style of writing or punctuation.

## Sanctions for breaking the regulations

If it is discovered that you have broken the rules, one of the following sanctions will be applied:

- you will be awarded zero marks for your work;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which sanction is appropriate.

**REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK**

<https://www.jcq.org.uk/wp-content/uploads/2025/08/IFC->

Coursework\_Assessments\_2025\_FINAL.pdf

# Information for candidates

## AI (Artificial Intelligence and assessments)

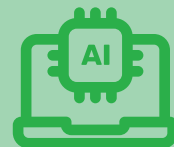
### What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



### What is an AI tool?

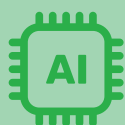
AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!\*



\*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

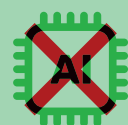
### When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge\*\*** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



### When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.
- This is what exam boards call **AI misuse and is a form of cheating**.



\*\*Acknowledgment – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, *ChatGPT 3.5* (<https://openai.com/blog/chatgpt/>), 25/01/2025.

**IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK**

### If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



### How to make sure you don't misuse AI

#### DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare\*\*\*** that you have used it before signing the declaration form!

\*\*\*Declare – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

#### ACKNOWLEDGE

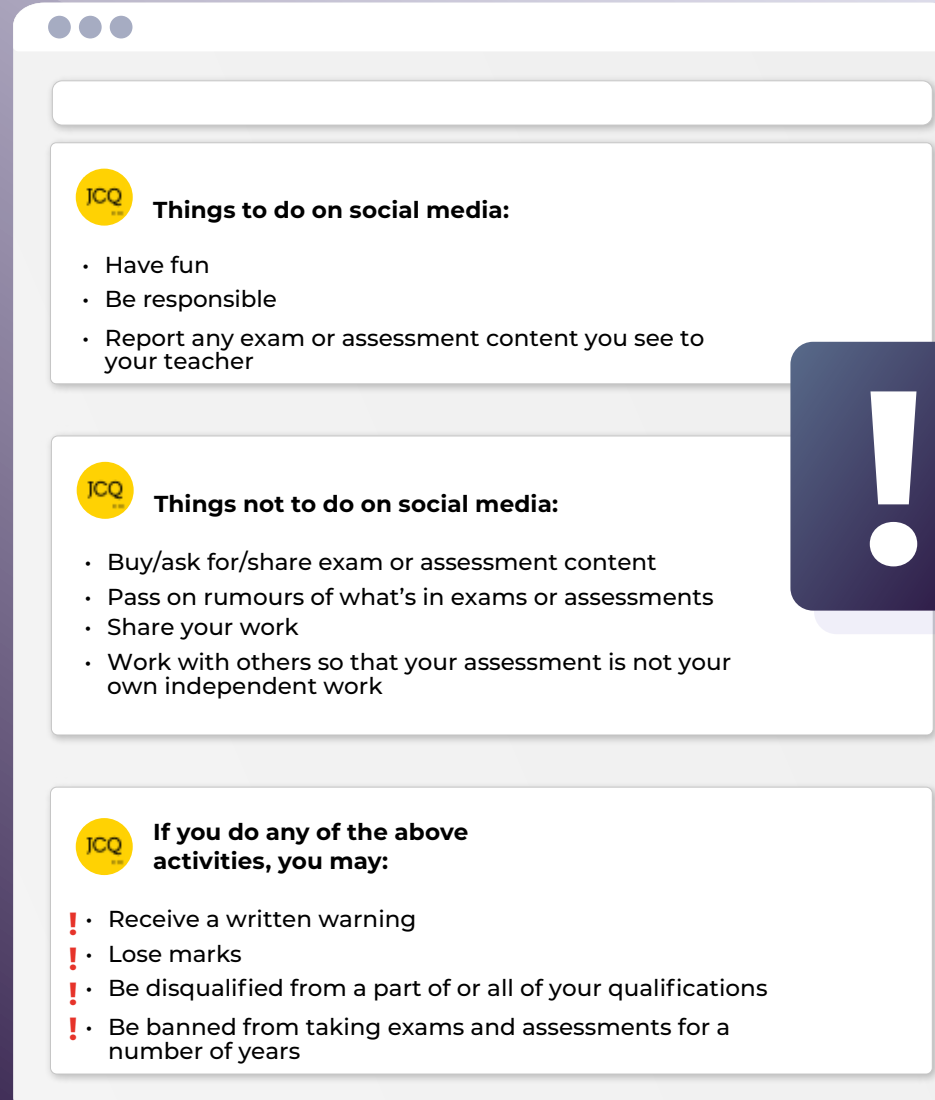
If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it.
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.



While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

**Things to do on social media:**

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

**Things not to do on social media:**

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

**If you do any of the above activities, you may:**

- ! • Receive a written warning
- ! • Lose marks
- ! • Be disqualified from a part of or all of your qualifications
- ! • Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:  
[jqc.org.uk/exams-office/information-for-candidates-documents](https://www.jcq.org.uk/exams-office/information-for-candidates-documents)



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## Year 13 Mock Exam Timetable 6<sup>th</sup> – 12<sup>th</sup> February 2026 (week B)

	Friday 6th	Monday 9th	Tuesday 10th	Wednesday 11th	Thursday 12th
WEEK 2	SPH	SPH	SPH	SPH	SPH
8.45am	Line up for morning exams.				
AM 8.50 – 12.00	<b>BLOCK D1</b>  Chemistry (2hrs) English Language (2hrs 15mins) English Literature (2hrs 30mins) Geography (2hrs 15mins) Physics (2hrs)	<b>BLOCK A1</b>  Biology (2hrs 15mins) Business Studies (NEA) (IT5 – BLO) Maths (Pure) (2hrs) Politics (2hrs) Psychology (2hrs)	<b>BLOCK B1</b>  Further Maths (Pure) (2hrs) Maths (Pure) (2hrs) Media Studies (2hrs) Sociology (2hrs) Sports Studies (NEA) (IT4)	<b>BLOCK C2</b>  Art (NEA) (AR1 – KCL) Biology (2hrs 15mins) Economics (2hrs) Music Tech (2hrs 15mins) (MU3-SFE) Tourism (1hr 40mins)	<b>BLOCK E2</b>  Chemistry (2hrs) Computer Science (2hrs 30mins) History (2hrs 30mins) Product Design (1hr 30mins) Psychology (2hrs)
12.00 To 12.45	Lunch				
12.45	Line up for afternoon exams.				
PM 13.00 – 16.00	<b>BLOCK E1</b>  Chemistry (2hrs) Computer Science (2hrs 30mins) Geography (2hrs 15mins) History (2hrs 30mins) Product Design (2hrs 30mins) Psychology (2hrs)	<b>BLOCK C1</b>  Art (NEA) (AR2 – AST) Biology (2hrs 15mins) Economics (2hrs) Music Tech (1hr 30mins) Tourism (NEA)(IT6-LBI)	<b>Block D2</b>  Chemistry (2hrs) English Language (2hrs) English Literature (3hrs) Physics (2hrs)	<b>BLOCK B2</b>  Further Maths (Decision) (2hrs) Maths (Applied) (1hr 30mins) Media Studies (1hr) Sociology (2hrs)	<b>BLOCK A2</b>  Biology (2hrs 15mins) Maths (Applied) (1hr 30mins) Politics (2hrs) Psychology (2hrs)

Line up on West Courtyard (Maths) for all exams.

Normal Year 13 timetable will be suspended for the week.

# On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

## Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

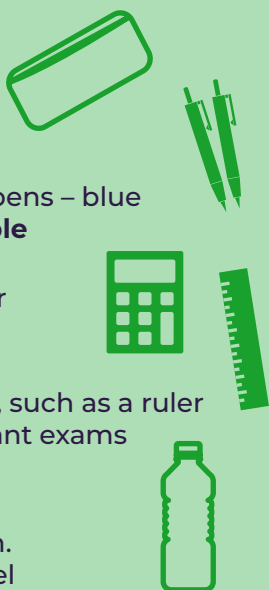
## What you cannot take into your exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)
- ☐ smart devices (e.g. Airbuds, smart glasses or tablets)



## What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not acceptable**
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus, such as a ruler or protractor, for relevant exams
- ☐ a clear water bottle if you wish to take one in. It **must not** have a label



## Other important information:

- ☐ Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

## Contingency sessions:

- ☐ There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at [www.jcq.org.uk/exams-office/information-for-candidates-documents](http://www.jcq.org.uk/exams-office/information-for-candidates-documents)