



# BISHOP HEBER HIGH SCHOOL

RESPECT • OPPORTUNITY • ACHIEVEMENT

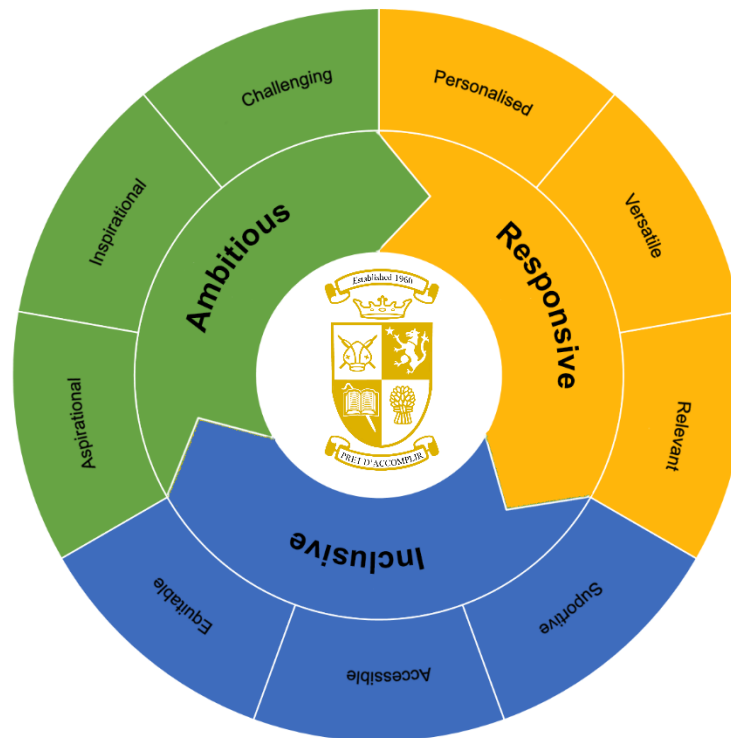


**Vision:** *Our vision is a school in which respect, opportunity and achievement can flourish*

The curriculum at Bishop Heber offers students a personalised programme of study, which is both challenging and versatile in supporting our community to achieve **ambitious** goals. It is an **inclusive** offer which is equitable for all and which will equip them for the world in which we live.

We want our students to be exceptional individuals who approach their future with self-assurance and respect for both themselves and others. They will be independent citizens who tackle challenges with perseverance and imagination.

## The Curriculum





## CURRICULUM OVERVIEW

### Intent

#### Rationale

The school's curriculum provides programmes of study for all students based on academic suitability and appropriateness regardless of sex, gender reassignment, pregnancy and maternity, sexual orientation, race, disability, religion or belief as outlined in the school's Single Equality Scheme. The school's curriculum will be broad and balanced and promote the spiritual, moral, social and cultural (SMSC) development of students' reading, writing, communication and maths (RWCM) skills. It will follow the statutory requirements of the National Curriculum and reflect the school aims and ethos.

#### Aims

The school's curriculum aims to:

- Encourage high aspirations and maximise progress and potential
- Prepare students so they become responsive and independent individuals who are ready to meet future challenges and the world of work
- Provide students with an entitlement to rewarding learning experiences and essential IT literacy and numeracy skills
- Create opportunities for students to co-operate, embrace diversity and show tolerance respect and fairness
- Promote healthy lifestyles

Full details of curriculum models and subjects available at each Key Stage can be found in **Appendix A**.

### Implementation

#### Temporary Guidance Due to Covid 19

**Full details of the schools response to Covid 19 are found in the schools master plan (LINK?/=??)**

#### Features of the Key Stage 3 Curriculum (Years 7-9)

#### Temporary Guidance Due to Covid 19

**Year 7 will be in tutor group bubbles and undertake all lessons in these bubbles.  
Year 8 and 9 students will be in 8 groups based on their taught modern foreign language and academic needs. These groups will become their registration groups and they will undertake all lessons in these bubbles.**

- All students follow a programme of personal, social, health citizenship and enterprise education (PSHCE) that includes elements of British values, sex and relationships, drugs, political, careers and personal finance education. This is taught by the students tutor, with specialist inputs where appropriate
- All students follow the statutory programmes of religious and physical education
- In addition to a core of mathematics, science and English, all students follow courses in art, design & technology, the performing arts, computing and humanities

- All students study a modern language (Spanish or German) in Years 7 to 9
- In Year 7 a fortnightly learning to learn lesson is used to develop academic vocabulary and reading skills In Years 7 & 8 numeracy skills which are needed to access the wider curriculum are developed through a fortnightly STEM lesson
- Year 7 students who need additional support in their numeracy and literacy skills to close the gap with their peers receive up to four additional periods per fortnight in additional English and/or maths instead of learning to learn and/or STEM.
- Year 8 students in the lowest set will receive one additional maths lesson instead of STEM.
- In Year 7 & 8 further language enrichment is provided by offering French (period 6 after school)
- **In Year 9 all students study for their Level 2 ECDL exam (Due to Covid 19 these lessons will be used as part of the catch up curriculum)**
- The taught curriculum in all years is enhanced by a full extra-curricular programme and enrichment activities

### Features of the Key Stage 4 Curriculum (Years 10-11)

#### Temporary Guidance Due to Covid 19

**Year 10 and 11 students will follow their planned curriculum but will be restricted in their access to specialist activities as per the Covid 19 guidance to schools.  
Each year group will be considered as one bubbles.**

- All students follow a programme of personal, social, health citizenship and enterprise education (PSHCE). This includes elements of British values, sex and relationships, drugs, political, religious, careers and personal finance education. This is taught by the student's tutor, with specialist inputs where appropriate
- In Years 10 and 11 all students follow a core curriculum for all which includes; English language, English literature, combined science, mathematics, physical education, PSHCE and religious education
- There are two pathways for students to follow. The majority of students will follow pathway A.
  - Pathway A: Includes a modern language and three options. This will normally lead to the EBacc being completed
  - Pathway B: Includes a selection of vocational subjects including non-GCSE courses
- With both pathways students have the opportunity to opt for courses in art, business, computing, design & technology, humanities, media, modern languages and performing arts
- In Key Stage 4 students can opt to study science as separate disciplines
- The taught curriculum in all years is enhanced by a full extra-curricular programme and enrichment activities

### Features of the Key Stage 5 (Sixth Form) Curriculum

#### Temporary Guidance Due to Covid 19

**Sixth Form students will follow their planned curriculum but will be restricted in their access to specialist activities as per the Covid 19 guidance to schools.  
The whole sixth form will be considered as one bubble.  
All private study lessons will be timetabled so students are in an identified room throughout the day.**

- In Lower Sixth students normally choose three subjects at Level 3 to study over two years
- Extension studies are offered in maths where a student can also study further maths
- In Lower Sixth students can opt to undertake the Extended Project Qualification (EPQ)
- In the Upper Sixth some students have the opportunity to study two subjects and complete work experience, approved by the school, as their third option
- Each subject is usually studied for nine periods per fortnight over the 50 lesson two week cycle
- All students follow a programme of personal, social, health and citizenship education that includes elements of sex and relationship, drugs, political, careers and personal finance education. This is taught alongside the curriculum in assemblies, tutor time and off timetable events
- There is a student enrichment lesson which complements the PSHCE programme and is taught by a specialist team
- Students who have not achieved a grade 4 or better in GCSE in English or maths are required to continue to study these subjects (GCSE/iGCSE/Functional Skills). Students will retake these exams in the Lower Sixth
- The taught curriculum in all years is enhanced by a full extra-curricular programme and enrichment activities

### **Monitoring and Review**

The curriculum provision will be monitored by the Deputy Headteacher, who will report to the Governors and Headteacher on its implementation on a regular basis.

## Appendix A - Curriculum Structure 2019-2020

### Key Stage 3 (Years 7 to 9)

Number of periods per two week cycle of 50 periods					
Year 7	Periods	Year 8	Periods	Year 9	Periods
English	6 (7)	English	6	English	6
Maths	6 (7)	Maths	6 (7)	Maths	7
Science	6	Science	6	Science	6
Physical Education	4	Physical Education	4	Physical Education	4
PSHCE	2	PSHCE	2	PSHCE	2
Religious Education	2	Religious Education	2	Religious Education	2
Art	2	Art	2	Art	2
Computing	2	Computing	2	Design & Technology	4
Design & Technology	4	Design & Technology	4	Drama	2
Drama	1	Drama	2	ECDL (IT)/STEM/L2L	3
German/Spanish	5	German/Spanish	5	German/Spanish	5
Geography	3	Geography	3	Geography	3
History	3	History	3	History	3
L2L	1 (0)	Music	2	Music	1
Music	2	STEM	1 (0)		
STEM	1 (0)				

In Year 7, students who have not made the DfE threshold of 100 KS2 points will be provided with two additional periods of extra English and/or Maths support per fortnight. These periods comprising literacy and numeracy development work enabling them to close the gap with their peers. They take place instead of learning to learn or STEM and use before school time

In Years 8 some students in the lower maths set will continue this support instead of STEM.

Other opportunities in Key Stage 3 include:

Art	Music Bands & Performance	Representative Sports	Performing Arts Productions	ATC & CCF
Government	Duke of Edinburgh's Award (Bronze)	Junior Maths Challenge	Trips & Visits (Inc. Activities Week)	Cultural & Language
Leadership	Mindfulness & Wellbeing	Work Related Learning		

## Key Stage 4 (Years 10)

Number of periods per two week cycle of 50 periods	
Year 10	Periods
English	7
Maths	8
Science	9
Physical Education	3
PSHCE	2
Religious Education	1

Year 10 – Languages Pathway	Periods	Year 10 – Non Languages Pathways	Periods
French/German/Spanish	5	Vocational Option	5
Option 1*	5	Geography/History	5
Option 2*	5	Option 1	5
Option 3*	5	Option 2	5

\*Students on the Language Pathway would normally be expected to do Geography/History

## Key Stage 4 (Years 11)

Number of periods per two week cycle of 50 periods	
Year 10	Periods
English	7
Maths	8
Science	9
Physical Education	3
PSHCE	2
Religious Education	1

Year 10 – Languages Pathway	Periods	Year 10 – Non Languages Pathways	Periods
French/German/Spanish	5	Vocational Option	5
Option 1*	5	Geography/History	5
Option 2*	5	Option 1	5
Option 3*	5	Option 2	5

\*Students on the Language Pathway would normally be expected to do Geography/History

Other opportunities in Key Stage 4 include:

Student Leadership	Work Experience	ATC & CCF	Duke of Edinburgh's Award (Bronze)	Performing Arts Productions
Art	Music Bands & Performance	Intermediate Maths Challenge	Representative Sports	Mindfulness & Wellbeing
NCS	Trips & Visits (inc Activities Week)			

## Key Stage 5 (Sixth Form)

The sixth form options are decided after students have initially indicated their preferences. Therefore, the offer varies year on year. However, the courses on offer will be selected from those below:

Applied Business (BTEC)	Further Mathematics	Politics
Art	Geography	Product Design
Biology*	German	Psychology*
Chemistry*	Health & Social Care (BTEC)	Religious Studies
Computer Studies	History	Spanish
Economics	Mathematics	Sport (BTEC)
English Language	Media Studies	Sociology*
English Literature	Music	Theatre Studies
Food & Nutrition	PE	Tourism
French	Physics*	

Students who have not achieved a grade 4 in English language or mathematics will have to continue to study these subjects, undertaking a GCSE, iGCSE or Level 2 numeracy course.

Student may extend their studies with a fourth A-level in further mathematics or the Extended Project Qualification (Lower Sixth only)

Other opportunities in the Sixth Form include:

Arkwright Scholarship	In class support	Nuffield Bursary in Science	Student Leadership	Work Experience
Duke of Edinburgh's Award (Gold)	NCS	Senior Maths Challenge	Representative Sports	Study Support & Revision
ATC & CCF	Trips & Visits			

\*subjects that can be examined at A/S in the Upper Sixth