



Subject		Year	Term
Spanish		13	1
Topic			
Immigration, Racism, World Citizens, Monarchies and Dictatorships			
Content (Intent)			
Prior Learning (Topic)		Set Film/Text and the Independent Research Project	
Students will learn about: Immigration and illegal migration in the Hispanic world. Racism, measures to combat racism and anti-racism legislation. Additionally, students will complete work on youth activism and unemployment, the Franco dictatorship, Latin American dictators and the evolution of monarchy.			
Future Learning (Topic)		Integration and Popular Movements	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Present tense revision. Imperfect and preterite revision. Compound tenses. Improved use of the conditional and the future tense. The present subjunctive. Imperatives. The perfect subjunctive. The imperfect subjunctive. Sequencing tenses.		End of unit summary assessments at October half-term and prior to the Christmas break.	
Advanced dictionary skills. Varying vocabulary using advanced synonyms. Correct translation of –ing words. Expressing obligation. Negative expressions. Use of data and trends to evidence an argument. Ordinal numbers.			
How can parents help at home?			
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
www.elpais.com www.abc.es www.elmundo.es www.euronews.com (change to Spanish language)		Vocabulary Lists A Través De A Mi Juicio. Hay Que Notarise Se Estima El Apoyo Se Debe El Impacto Social No Se Puede Negar A La Hora De	