



Subject	Year	Term
Spanish	12	2
Topic		
Equality and Cultural Heritage in Spain		
Content (Intent)		
Prior Learning (Topic)	Values, Idols, Cyberspace and Regional Identity in Spain	
Students will learn about: Women on the world of work, male chauvinism and feminism, LGBT rights in the Spanish speaking world. Additionally in this unit students will study the cultural heritage of Spain and Latin America specifically prehispanic sites and civilisations, art, architecture and musical heritage.		
Future Learning (Topic)	Set Film/Text and the Independent Research Project	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Indefinite pronouns and adjectives. The perfect tense. The pluperfect tense. Additional compound tenses. Demonstrative and possessive adjectives. The imperative. Subjunctive for expression emotion.	End of unit summary assessments at February half-term and prior to the Spring break. Paper 1 mock examination shortly after Christmas.	
Translation skills. Listening for gist and detail. Recognising common suffixes. Correct use of the internet to enhance analysis. Breaking down the comprehension/summary task. Common irregular endings.		
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
www.elpais.com www.abc.es www.elmundo.es www.euronews.com (change to Spanish language)	Vocabulary Lists Tener Claro Que Basta Opinar Que Modo De Ver Hay Que Recordar	A Menudo Toda Vez Que A Largo Plazo A Corto Plazo De Vez En Cuando A Veces